

# Children and Young People Overview and Scrutiny Committee

20 October, 2010

## Agenda

A meeting of the Children and Young People Overview and Scrutiny Committee will take place at the **SHIRE HALL, WARWICK** on **WEDNESDAY, 20 OCTOBER, 2010** at **10.00 am**.

The agenda will be:-

### 1. General

#### (1) Apologies for Absence

#### (2) Members' Declarations of Personal and Prejudicial Interests

Members are reminded that they should declare the existence and nature of their personal interests at the commencement of the item (or as soon as the interest becomes apparent). If that interest is a prejudicial interest the Member must withdraw from the room unless one of the exceptions applies.

Membership of a district or borough council is classed as a personal interest under the Code of Conduct. A Member does not need to declare this interest unless the Member chooses to speak on a matter

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The public reports referred to are available on the Warwickshire Web  
[www.warwickshire.gov.uk/committee-papers](http://www.warwickshire.gov.uk/committee-papers)

relating to their membership. If the Member does not wish to speak on the matter, the Member may still vote on the matter without making a declaration.

**(3) Minutes of the Children, Young People and Families Overview and Scrutiny Committee meeting held on 8 September 2010**

**(4) Chair's Announcements**

**2. Public Question Time (Standing Order 34)**

Up to 30 minutes of the meeting is available for members of the public to ask questions on any matters relevant to the business of the Children and Young People Overview and Scrutiny Committee.

Questioners may ask two questions and can speak for up to three minutes each.

To be sure of receiving an answer to an appropriate question, please contact Ann Mawdsley on 01926 418079 or e-mail

[annmawdsley@warwickshire.gov.uk](mailto:annmawdsley@warwickshire.gov.uk) at least five working days before the meeting. Otherwise, please arrive at least 15 minutes before the start of the meeting and ensure that Council staff are aware of the matter on which you wish to speak.

**3. Questions to the Portfolio Holder**

Up to 30 minutes of the meeting is available for Members of the Committee to put questions to the Portfolio Holder on any matters relevant to the Children, Young People and Families remit. Questions should exclude business to be discussed under the Quarterly Corporate Performance Report or any other report on this Agenda.

**4. Coventry Solihull and Warwickshire Sub-Regional Working Progress Report**

Report of the Assistant Chief Executive

The purpose of this report is for the Children and Young People Overview and Scrutiny Committee to consider and comment on the progress to date and future plans for sub-regional working.

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## **Recommendation**

The purpose of this report is for the Children and Young People Overview and Scrutiny Committee to consider and comment on the progress to date and future plans for sub-regional working.

For further information please contact Gereint Stoneman, Sub-Regional Programme Manager, Tel. 01926 412378 or 02476 831681 E-mail [gereintstoneman@warwickshire.gov.uk](mailto:gereintstoneman@warwickshire.gov.uk) or Simon Robson, Head of Partnerships, Tel: 01926 412942 E-mail [simonrobson@warwickshire.gov.uk](mailto:simonrobson@warwickshire.gov.uk).

## **5. Report of the performance of Warwickshire pupils in 2010 public examinations**

Report of the Strategic Director for Children, Young People and Families.

The report outlines how well Warwickshire pupils did in their public examinations in 2010 compared with results seen nationally and in similar Authorities. Overall results have continued to rise but there have been especially significant improvements at Key Stage 4.

### **Recommendations**

That the Overview & Scrutiny Committee:

- note the performance in Warwickshire schools in 2010
- note issues relating to “narrowing the gaps” in performance for vulnerable groups of children

For further information please contact Bob Hooper, Head of School Improvement, Tel: 01926 742008 E-mail [bobhooper@warwickshire.gov.uk](mailto:bobhooper@warwickshire.gov.uk).

## **6. Work Programme 2010-11**

Report of the Strategic Director of Customers, Workforce and Governance.

The Children and Young People Overview and Scrutiny Committee is asked to consider its work programme.

### **Recommendation**

That the Children and Young People Overview and Scrutiny Committee considers the draft work programme at Appendix 1 and amends as appropriate.

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For further information please contact Jane Pollard, Democratic Services Manager, Tel: 01926 412565 E-mail [janepollard@warwickshire.gov.uk](mailto:janepollard@warwickshire.gov.uk) or Ann Mawdsley, Principal Committee Administrator, Tel: 01926 418079 E-mail [annmawdsley@warwickshire.gov.uk](mailto:annmawdsley@warwickshire.gov.uk).

## 7. Any Other Items

Which the Chair decides are urgent.

Jim Graham  
Chief Executive

### **Children and Young People Overview and Scrutiny Committee Membership**

**County Councillors:-** Peter Balaam, Carol Fox, Robin Hazelton, Julie Jackson, Tilly May Mike Perry, Clive Rickhards, Carolyn Robbins, John Ross, June Tandy (Chair)

**Cabinet Portfolio Holder:-** Councillor Heather Timms (Children, Young People and Families)

**Church Representatives:-** Mr Joseph Cannon, Dr Rex Pogson

**Parent Governor Representatives:-** John Liddamore and Alison Livesey

## The reports referred to are available in large print if requested

**General Enquiries:** Please contact Ann Mawdsley on 01926 418079

**E-mail:** [annmawdsley@warwickshire.gov.uk](mailto:annmawdsley@warwickshire.gov.uk)

**Enquiries about specific reports:** Please contact the officers named in the reports.

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## **Minutes of the Meeting of the Children and Young People Overview and Scrutiny Committee held on 8 September 2010**

### **Present:-**

<b>Members of the Committee</b>	Councillor Peter Balaam
	“ Robin Hazelton
	“ Julie Jackson
	“ Tilly May
	“ Mike Perry
	“ Carolyn Robbins
	“ John Ross
	“ June Tandy (Chair)

<b>Church Representatives</b>	Joseph Cannon Rex Pogson
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<b>Parent Governor Representatives</b>	John Liddamore Alison Livesey
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<b>Invited Representatives</b>	Max Hyde (Teacher Representative) Claire Sangster (Governor Representative) Chris Smart (Governor Representative)
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<b>Other County Councillors</b>	Councillor David Johnston Councillor Heather Timms (Portfolio Holder for Children, Young People and Families)
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<b>Officers</b>	Marion Davis, Strategic Director – Children, Young People and Families Geoff King, Head of Service – Commissioning Planning & Partnerships Division Ann Mawdsley, Principal Committee Administrator Richard Maybey, Assistant to Political Group (Labour) Jane Pollard, Democratic Services Manager Pat Tate, Head of Early Intervention Service
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### **1. Appointment of Vice Chair**

Councillor Mike Perry, seconded by Councillor Tilly May, proposed that Councillor John Ross be elected Vice Chair of the Committee.

A vote was taken and it was resolved that Councillor John Ross be elected Vice Chair of the Committee.

## **2. General**

### **(1) Apologies for absence**

Apologies for absence were received on behalf of Councillors Carol Fox and Clive Rickhards. The Chair welcomed Councillor David Johnston, who was attending the meeting as an observer.

### **(2) Members Declarations of Personal and Prejudicial Interests**

Councillor Julie Jackson declared a personal interest as her daughter currently uses post 16 transport.

Councillor Mike Perry declared a personal interest as a Trustee of King Edward Grammar School in Stratford-Upon-Avon.

### **(3) Minutes of the Children, Young People and Families Overview and Scrutiny Committee meeting held on 1 December 2009**

The minutes of the meeting held on 23 June 2010 were noted with the following corrections:

#### **Page 5 – 5.7 Questions to the Portfolio Holder**

The word “not” in the first line of point 7 to be deleted.

#### **Page 5 – 6.e Post 16 Transport (including students aged 14-16 attending off site learning opportunities)**

The word “cuts” on the second line be replaced with “costs”.

#### **Page 6 - 6.(i) Post 16 Transport (including students aged 14-16 attending off site learning opportunities)**

The word “ways” inserted between “seeking” and “to” on the third line of point (i).

#### **Matters Arising**

#### **Page 6 – 6.3 Post 16 Transport (including students aged 14-16 attending off site learning opportunities)**

In response to a query regarding the progress on the consultation exercise as set out in point 3 on page 6, Marion Davis undertook to arrange for a briefing note to be sent to Members of the Committee.

**(4) Remit of the Children and Young People Overview and Scrutiny Committee**

Noted.

**(5) Chair's Announcements**

The Chair reminded Members they had received an e-mail relating to the Warwickshire Hub on 2 September and as outlined in that e-mail, members of the Partnership and Performance Unit would be in the ante chamber after the meeting for drop in training.

The Chair stated that the Adult Social Care and Health O&S (ASC&H O&S) would be considering the final report of the Children and Adolescent Mental Health Services (CAMHS) Review at their meeting on Thursday, 16 September and that Members of the Children and Young People O&S may wish to attend for this item.

**3. Public Question Time**

There were no public questions.

**4. Questions to the Portfolio Holder and 5. Overview of new ways of working for the CYPF Directorate (taken together)**

Marion Davis, Strategic Director for Children, Young People and Families Directorate gave a presentation setting out the new ways of working for the Children, Young People and Families Directorate and changes in this area both locally and nationally.

During the discussion the ensuing points were raised:

1. Marion Davis agreed to arrange for Warwickshire GCSE results to be forwarded to Members, including results on an area basis.
2. Following some discussion on the Ofsted report on the Pupil Re-Integration Unit (PRU) in Warwickshire which had resulted in the PRU being placed in special measures, Members requested that a link to the report be sent by e-mail and agreed that a select committee should be held to consider what had gone wrong and to make recommendations on the way forward.
3. The Directorate would continue their commitment to integrated working with partners. Marion Davis added that although there was no longer a statutory requirement to have a Children's Trust, in Warwickshire, partners valued the work of the Trust and wanted it to continue.
4. The Coalition Government was placing a strong emphasis on value for money and community roles, and these had to be considered in light of a greatly reduced budget.

5. The full impact on Local Authority budgets of Academies and Free Schools was still unknown and meetings would continue to be had with Headteachers and Governors on these issues.
6. Polesworth High School had been accepted for Academy status under the Academies Act and The Priors School in Priors Marston had been accepted in Stage 1 of the first round of Free School applications. It was agreed that the Directorate should hold a Member seminar to look at Academies and Free Schools.
7. In response to a query regarding private companies setting up Academies, it was noted that outstanding schools did not require sponsors, and for other schools seeking to become Academies, the Local Authority had no role in these negotiations or contracts.
8. Concern was expressed about selective admissions in Free Schools and Academies. It was noted that Academies were required to comply with the Admissions Code and to be represented on the Warwickshire School Admissions Forum.
9. Warwickshire County Council would continue to offer traded services such as building maintenance and school meals, to all schools, including Academies. If a significant portion of schools opted out of these services, the viability of different services would have to be considered.
10. Due to the uncertainty surrounding future funding and changes to Government policy, the arrangements with Connexions had been extended on a temporary basis.
11. Concern was expressed about the “ready reckoner” on the Department of Education website for schools to calculate the level of funding they should receive as an academy, and allow them to compare this with the funding they currently receive. Marion Davis reported that this was being discussed by the Ministerial Advisory Group, which she attended, and discussions were being held in all forums as more information became available.
12. School Place Planning was ongoing and the significant pressures being faced in different areas across the County were recognised. It was acknowledged that there were a lot of unknown pressures being faced, particularly in terms of the changing role of schools and the Local Authority, making contingency planning extremely difficult. Forecasting was however more accurate due to better data being provided by Health colleagues.
13. Warwickshire’s Building Schools for the Future and Nuneaton Academy new school build proposals were on hold pending the Spending Review in the autumn.
14. There would be no major changes to the management and support of Looked After Children, with the aim of narrowing the gap between these and other children remaining a high priority.
15. It was noted that school improvement would continue to be driven alongside budgetary challenges. Schools would, in the future, be expected to be autonomous, self-supporting and self-



- improving and Governors would have greater responsibility to achieve improvement.
16. Initiatives such as clusters of schools will continue, and the Directorate are currently looking at the Yorkshire model of school federations as a possibility for the future.
  17. The insufficient building maintenance capital to meet the needs in terms of school buildings was an ongoing problem. This allocation would be reduced in future and only the most urgent maintenance would be possible.
  18. Members welcomed the news that there were currently no Warwickshire schools under the failing schools category requiring Interim Executive Boards.

The Chair thanked Councillor Heather Timms and Marion Davis for their presentation.

## **6. Review of Permanent School Exclusions 2010**

Councillor Carolyn Robbins, Chair of the School Exclusions Panel, presented the final report of the Review of Permanent Schools Exclusions 2010.

Councillor Robbins thanked everyone who had participated in the Review, and in particular Paul Williams for his part in ensuring that the Review was a success. She made the following points:

- i. The recommendations set out in the report would connect well with any future scrutiny of the PRU. Members of the Panel had visited two PRUs and there was a general consensus that the lack of integration with peer groups was detrimental to pupils and should be reconsidered.
- ii. The Panel agreed that there should be fewer pupils in the PRU and more emphasis placed on Learning Support Units within schools.
- iii. The Common Assessment Framework (CAF) should be expanded with every school having the ability to instigate CAFs.
- iv. The Panel proposed Recommendations 1-17 for onward transmission to the Cabinet and Recommendations 18-20 for onward transmission to the Overview and Scrutiny Board.

During the ensuing discussion the following points were noted:

1. Discussions with Headteachers regarding Learning Support Units showed general support but there had been some reticence regarding how this would be put into practice.
2. Geoff King noted that in terms of Recommendation 18, the processes required to statement a pupil were statutory processes and could not be altered. This area of work was currently being reviewed nationally.
3. Members agreed that greater pressure needed to be put on Governing Bodies to address illegal exclusions. Geoff King

- added that many Local Authority officers were continually reminding Heads of their roles and legal requirements.
4. CAFs were introduced where there were emerging needs, but it was noted that cases needed to be considered on an individual basis.
  5. Ofsted inspectors looked at fixed term and permanent exclusions which were logged by schools. There was no record of illegal exclusions.
  6. One point of view was expressed that too much emphasis was placed on the legal and illegal aspects of exclusions and that each case should take into account the best interests of the child rather than the school as a whole.

The Children and Young People Overview and Scrutiny Committee agreed to:

- (i) approve Recommendations 1 – 17 of the School Exclusions Panel (as set out in the Report) for consideration by the Cabinet; and
- (ii) to receive reports on the topics sets out in Recommendations 18, 19 and 20, namely:
  - Statementing of Pupils - to include the legal requirements and what influence can be had outside of statutory requirements and to consider the length of time in different areas leading up to statementing
  - The education of Looked After Children
  - Profile of Special Educational Needs with a focus on behaviour and out of county provision for Warwickshire children.

## **7. Scrutiny of Safeguarding**

Councillor John Ross, Chair of the Safeguarding Task and Finish Group, presented the final report from the Scrutiny of Safeguarding Task and Finish Group.

Councillor Ross thanked everyone who had contributed to the Review, and in particular Michelle McHugh, whose contribution had been invaluable. He noted the following points:

- a. High profile cases like Baby P in Haringey and Khyra Ishaq in Birmingham highlighted systemic failings in how local services work together to protect children from harm, which in turn highlighted the need to ensure that processes and partnership working in Warwickshire were effective.
- b. The resulting increase in awareness of child protection issues locally and nationally has resulted in local authorities experiencing a significant increase in the number of referrals to

- child protection and the number of children subject to a child protection plan, putting huge pressure on the service.
- c. The Task and Finish Group scrutinised the effectiveness of the processes within Warwickshire and the implications of the increased demand.
  - d. Overall the Task and Finish Group found that child protection processes in Warwickshire are sound and robust, and congratulate all those working in child protection for their commitment, dedication and professionalism.
  - e. A number of areas had been identified for improvement, including managing the increased workload, accommodation and structure of the service, improving communication surrounding thresholds and referral processes and partnership working.

During the ensuing discussion, the following points were raised:

- 1. The service was working at full capacity but there was some concern around the potential implications of the Spending Review in the autumn.
- 2. Within Warwickshire, all schools had a designated teacher with safeguarding responsibilities and Referral systems and partnership working across the County was very effective. Governing bodies of schools were also offered seminars on safeguarding children.
- 3. Evidence was that recruitment and retention of social workers in Warwickshire was good with support for newly qualified social workers better than elsewhere. There was also evidence of good practice of Warwickshire “growing their own” social workers.
- 4. The issue of unattended asylum seekers had been considered, and it was noted that while there were not many such children in Warwickshire, where cases did arise, the necessary safeguarding and support were put in place, and were more complex to manage.
- 5. Warwickshire had a good system of safeguarding because of the good relationships that had been built between partners and the level of support that was put in place at an early stage.

The Committee endorsed the report and the recommendations of the Scrutiny of Safeguarding Task and Finish Group and agreed to forward the Recommendations to the Cabinet for consideration.

## **8. Work Programme 2010-11**

The Committee agreed the Work Programme with the inclusion of a full day, special select committee meeting to be held on Wednesday, 24 November 2010 to consider the PRU. Members requested that arrangements be made for Committee members to visit the PRU before the meeting.

It was noted that the Post 16 Transport Select Committee would be considered by the Overview and Scrutiny Board at their meeting on 5 October. If the Board supported this review, they would set up the membership.

Members requested a short report to the next meeting (20 October) on Attainment, setting out on an area-by-area basis attainment across age groups (primary and secondary), SEN and LAC.

Members requested a report, as soon as the information was available, on the outcome of the Government Spending Review.

## **9. Any Other Items**

There were no urgent items.

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Chair

The Committee rose at 1:10 p.m.

## AGENDA MANAGEMENT SHEET

**Name of Committee** Children and Young People Overview & Scrutiny Committee

**Date of Committee** 20 October 2010

**Report Title** Coventry Solihull and Warwickshire Sub-Regional Working Progress Report

**Summary** The purpose of this report is for the Children and Young People Overview and Scrutiny Committee to consider and comment on the progress to date and future plans for sub-regional working.

**For further information please contact:**

Gereint Stoneman Sub-Regional Programme Manager Tel. 01926 412378 or 02476 831681 gereintstoneman@warwickshire.gov.uk N/A	Simon Robson Head of Partnerships Tel: 01926 412942 simonrobson@warwickshire.gov.uk
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**Would the recommendation decision be contrary to the Budget and Policy Framework?** [please identify relevant plan/budget provision]

### Background papers

### CONSULTATION ALREADY UNDERTAKEN:-

Details to be specified

Other Committees	<input type="checkbox"/>	
Local Member(s)	<input type="checkbox"/>	
Other Elected Members	X	Cllr Tandy, Cllr Ross, Cllr Balaam, Cllr Robbins
Cabinet Member	X	Cllr Farnell, Cllr Hayfield, Cllr Timms
Chief Executive		
Legal	X	Sarah Duxbury
Finance	X	Virginia Rennie
Other Chief Officers	X	Monica Fogarty

District Councils ☐

Health Authority ☐

Police ☐

Other Bodies/Individuals ☐

***FINAL DECISION***

***SUGGESTED NEXT STEPS:***

Details to be specified

Further consideration by  
this Committee ☐

To Council ☐

To Cabinet ☐

To an O & S Committee ☐

To an Area Committee ☐

Further Consultation ☐

## **Agenda No**

# **Children and Young People Overview and Scrutiny Committee – 20 October 2010**

## **Coventry Solihull and Warwickshire Sub-Regional Working Progress Report**

### **Report of the Assistant Chief Executive**

#### **Recommendation**

- The purpose of this report is for the Children and Young People Overview and Scrutiny Committee to consider and comment on the progress to date and future plans for sub-regional working.

### **1.0 National Context**

- 1.1 Local authorities and partnerships need to maintain and increase momentum now that services have been faced with new and significant in-year and much heralded future year spending reductions. The scale of the money to come out is 20% at the very least and beyond that achievable by organisations working alone.
- 1.2 Whilst the Total Place Pilot period has officially ended the ethos of Total Place in 'delivering more with less' remains a driving force in public policy at both a national and local level.
- 1.3 Public services are now working in the most challenging climate in recent times. Local authorities within Coventry, Solihull and Warwickshire (CSW) have been working together for some time already. The national emphasis is now moving away from regional arrangements, but the challenges faced are so complex that the only way to stand a chance of transforming in a more sustainable direction is to start working with the 'system' as a whole through approaches like 'Place-Based Budgeting.'
- 1.4 Place-Based Budgeting proposals bring about a significant shift in accountability, making public services genuinely local both in the way funding is allocated, and how decisions about services are made and accounted for. The core proposition sees a locally accountable governance body as the place based budget holder in a commissioning and enabling role and builds on CSW sub-regional working.

### **2.0 Local Context**

#### **2.1 Total Place Pilot**

In February 2010 the Coventry, Solihull and Warwickshire (CSW) sub-region submitted their final report to Central Government as one of the 13 national Total Place pilots.

2.2 Working on the basis of 'Thinking big, acting small' and across Children's Services, the Pilot covered a range of service areas, and linked with the Every Child Matters themes. These projects enabled us to test out:-

- A systematic method of engaging users and front line staff in the commissioning cycle (Child Health and NEETS)
- Our readiness to move from three strategies to one through a formal collaborative between the three Children's Trusts (Bullying)
- A commitment to shifting resources from the centre to the sub-region (Field Forces)
- Aligning the commissioning response of schools (School Improvement and NEETS)
- Redesigning and rolling out shared services (starting with teacher recruitment)
- A willingness to pool and share financial risk between agencies (NEETS)

The report was well received and together with intelligence gained from the other pilots was able to influence the national budget.

## 2.4 Place-Based Budgets

A sub-regional response to the recent request for expressions of interest in the Place-based budgeting initiative has been developed, which builds on early suggestions of a concordat between the sub-region and Central Government. For Coventry, Solihull and Warwickshire this represents a deal between an increasingly devolving and locally focused centre with a mature and accountable sub-region which has showed that it is prepared to work together strategically, pooling risk and streamlining how it manages its own interface with central government inspection, regulation and performance management systems. Through our Total Place Pilot there are a number of freedoms and flexibilities related to children's services that would enable us to role model the beginnings of a concordat.

## 2.5 LEPs

In early September the Cabinet formally endorsed the draft proposal for a Coventry and Warwickshire Local Enterprise Partnership (LEP). The draft proposal, currently an expression of interest to Government, highlighted the strong foundation of joint working across the sub-region, setting out the functional economic geography that has been established and outlining a number of requests or "flexibilities" that the partnership would like from central Government to enable a strong and effective LEP.

## 2.6 Sub-Regional working

Collectively it is understood that we need to capitalise on this "CSW family" approach to make local services stronger and better value for money. Working together, across local authorities, the Police and Health partnerships,



we can do more to improve and safeguard local services than going it alone. On 16<sup>th</sup> April 2010 CSW Leaders considered practical proposals to build upon previously agreed principles of sub-regional working and capitalise on the momentum generated by the Total Place pilot by commissioning a Programme of sub-regional working.

### 3.0 Local Response

#### 3.1 The CSW joint work programme

Reflecting these benefits the programme content is summarised below:

Adult Services	Adoption of a CSW-wide approach, across health and social care, to Adult Services with the Health sector and Local Authorities working together. Optimal Care pathways for common problems like falls will be designed and used to set better outcomes for individuals and model the overall impact on current service capacity requirements. We aim to reduce reliance on institutional care and make efficiency savings. Options for the future shape of the current PCT/Care Trust public health function configuration will also be reviewed.
Children's Services	Capitalising on the success and profile of our Total Place pilot projects, we plan to undertake radical service redesign, on a much bigger scale across Children's Services for all age groups, with an emphasis on streamlining access and pathways across public sector bodies-starting with school improvement services.
Waste Treatment	Taking stock of our current sub-regional approach to Waste Treatment and future disposal needs and driving better efficiency in Recycling services and refuse collection by making best use of assets, equipment and a joint approach to procurement.
Asset Management	Taking one common approach to Asset Management to optimise organisations' capital investment and improve customer access and experience.
Learning Academy	Creation of a Learning Academy which will coordinate and consolidate the provision of training and development across the sub-region.
Procurement	Establishment of a sub-regional approach to Procurement for all local authorities which creates economies of scale and yields collective efficiency savings in areas such as construction, street lighting and ICT.
HR	Developing staff and improving how we use our workforce to best effect by building upon existing commitments and establishing a shared HR transactional service across the sub-region.
Strategic Planning	Creation of one common strategy, delivery plan and vehicle(s) for Strategic Planning and Infrastructure Delivery at a sub-regional level which will act as a model for future policy development and enable long term economic, environmental and social benefits', subject to considering the effects and implications of recent changes to legislation

	relating to planning policy'.
Business Transformation	Developing a strong set of Business Transformation skills and working with Warwick Business school and the Academy to generate an internal pool of expertise which can be applied to developing more efficient shared services.

### 3.2 **Three key areas of focus**

The programme recently refocused on three key areas to achieve a step change first in the areas of School Improvement, adult health and social care and better use of buildings and assets.

### 3.3 **Resourcing the programme**

Given the current political climate and the uncertainty surrounding external funding sources CSW Chief Executives have been keen to ensure that the programme is sustainable through the re-direction of existing resources and the utilisation of skills from within the system using a mixture of placements, networks and existing forums to take it forward.

3.4 Additionally we have capitalised on an opportunity to seek funds through the Locality Investment Fund administered by the Improvement & Efficiency West Midlands (IEWM). A successful bid has been made to the IEWM's Locality Investment Fund for £425k in revenue and £325k capital on behalf of the sub-region.

3.5 This money will effectively form a 'transformational pot', administered by the CSW Chief Executives and used to pump-prime activity within the existing programmes and future areas of sub-regional working. CSWACE will hold and allocate to the individual programmes following consideration of individual business cases. This will support the IEWM's requirements for a 5:1 ROI which is calculated at £3.75m across the full £750k allocation.

3.6 The Total Place Programme Office has been retained to provide a mixture of coordination and hands on support across the Programme. The Programme Office consists Mike Attwood, Programme Director and Gereint Stoneman, Programme Manager.

3.7 Additionally, to ensure that we maintain momentum and secure resource to support the Programme Office, a Reference Group has been established. Jos Parry (Coventry City Council), Monica Fogarty (Warwickshire County Council), Phil Mayhew (Solihull Metropolitan Borough Council) and Doug Jones (Rugby Borough Council) currently comprise this group and will act as a sounding board to the Programme Office ahead of future Coventry Solihull Warwickshire Association of Chief Executives (CSWACE) Board meetings. As leads for the Transformation Work within their respective organisations, this group will also form the Delivery Board for the Business Transformation Programme.

## 4.0 **Future Engagement**

4.1 In developing future sub-regional arrangements we recognise the need for a flexible approach and the need to be clear about why we are taking a sub-

regional approach (as opposed to addressing issues as individual organisations). Working together where it makes sense to do so, not just for the sake of it,  
i.e.

- Where there is clear political reason and a strong business case to justify the approach;
- where savings can be generated through economies of scale or services protected by working together;
- where sharing experience and working across the wider partnership (and with the voluntary sector) will lead to new transformational and radical service delivery solutions.

#### 4.2 **Sub-Regional Summit**

Preparation is underway for a sub-regional summit in November 2010 which builds on the first one held in July 2009 and brings together Leaders and Chief Executives from Local Authorities, Police, NHS/PCT, Probation, Fire & Rescue. Reflecting current work on the Local Enterprise Partnerships (LEP) and changes in the health service, attendance from Business & Commerce/The Chamber, GP leaders and the Voluntary & Community Sector will also be sought. This is seen as crucial to ensuring the programme is effective not just across local authorities, but ultimately the wider public sector.

- 4.3 A robust accountability model will be developed which will assess the benefits of the programme in relation to cost, performance outcomes and customer perception.
- 4.4 High level mapping of the existing transformation plans for local authorities police, health and fire organisations in the sub-region will be undertaken to minimise duplication and optimises synergy across current and future areas of collaboration at a sub-regional level.
- 4.5 A comprehensive communication approach will be created which will work within existing frameworks and mediums to ensure that all stakeholders are aware of and engaged in the Programme.

Monica Fogarty  
Assistant Chief Executive

October 2010

# **AGENDA MANAGEMENT SHEET**

**Name of Committee**                      **Children and Young People Overview and Scrutiny Committee**

**Date of Committee**                      **20 October 2010**

**Report Title**                                      **Report of the performance of Warwickshire pupils in 2010 public examinations**

**Summary**                                      The report outlines how well Warwickshire pupils did in their public examinations in 2010 compared with results seen nationally and in similar Authorities. Overall results have continued to rise but there have been especially significant improvements at Key Stage 4.

**For further information please contact:**                      Bob Hooper  
School Improvement  
Tel: 01926  
bobhooper@warwickshire.gov.uk

**Would the recommended decision be contrary to the Budget and Policy Framework? [please identify relevant plan/budget provision]**                      No

## **Background papers**

### **CONSULTATION ALREADY UNDERTAKEN:**

Details to be specified

Other Committees                      ☐ .....

Local Member(s)                      ☐ .....

Other Elected Members                      ☒ CYP&F O&S Chair & Vice Chair  
Cllr June Tandy *"This is a good starting point to enable the committee to ascertain attainment levels throughout the County and their impact on the Council's policy of Narrowing the Gap".*

Cllr John Ross

CYP&F O&S Spokespersons

Cllr Peter Balaam

Cllr Carolyn Robbins

Cabinet Member

☒ For information:  
Cllr Heather Timms – CYP&F Portfolio Holder

Other Cabinet Members  
consulted

☐ .....

Chief Executive

☐ .....

Legal

☒ Fay Ford *"The report consists of figures and statistics in relation to the performance of Warwickshire pupils in the 2010 public examinations. There are certainly no legal issues or anything that I would wish to comment upon"*

Finance

☒ David Clarke, Strategic Director - Resources

Other Strategic Directors

☐ .....

District Councils

☐ .....

Health Authority

☐ .....

Police

☐ .....

Other Bodies/Individuals

☒ Jane Pollard, Overview and Scrutiny Manager

**FINAL DECISION**

**NO**

**SUGGESTED NEXT STEPS:**

Details to be specified

Further consideration by  
this Committee

☐ .....

To Council

☐ .....

To Cabinet

☐ .....

To an O & S Committee

☐ .....

To an Area Committee

☐ .....

Further Consultation

☐ .....

## **Children and Young People Overview and Scrutiny Committee – 20 October 2010**

### **Report of the Performance of Warwickshire Pupils in 2010 Public Examinations**

#### **Report of the Strategic Director for Children, Young People and Families**

##### **Recommendation:**

That the Overview & Scrutiny Committee:

- note the performance in Warwickshire schools in 2010
- note issues relating to “narrowing the gaps” in performance for vulnerable groups of children

#### **1. Purpose of report**

- 1.1 The purpose of the report is to give an overview of Warwickshire pupils' performance in tests and examinations in 2010 and to analyse data on “gaps” in performance for vulnerable groups of children.

#### **2. Overview of performance in 2010 tests and examinations**

- 2.1 All school results reported in this paper are provisional. Secondary school results are as reported by schools in August.
- 2.2 For primary schools this is generally a positive picture with Key Stage 1 showing some increases, and the Early Years Foundation Stage profile showing a strong improvement on the national indicator. The interpretation of Key Stage 2 results is complicated by the boycott of national tests, but it seems likely that the LA's performance has remained relatively stable.
- 2.3 Secondary schools' Key Stage 4 headline results showed strong improvements. Estimates based on school's own returns of their results to the LA indicate that final results could have risen by around 6 percentage points (ppt) to 60%. This would be broadly in line with the LA's challenging target of 61%.
- 2.4 No secondary school performed below the National Challenge threshold and ten schools showed increases of around ten percentage points or more.

- 2.5 While it is too early to analyse Key Stage 5 Level 3 results with any degree of confidence it appears that overall results may have improved considerably. However, in a small number of schools Year 12 AS pass rates are too low.

### **3. Important note on source data**

- 3.1 All results reported in this paper are provisional. The data on which they are based could be incomplete, could contain errors and could change following appeals and re-marking. Key Stage 2 test results are unreliable because a number of schools boycotted the tests.

### **4. Details of results for Early Years Foundation Stage Profile**

- 4.1 The percentage of pupils reaching the national indicator<sup>1</sup> for the Early Years Foundation Stage Profile (EYFSP) increased by six percentage points (ppt) from 56 to 62%.
- 4.2 There are two main areas of development contributing to the national indicator. These are personal, social and emotional development (PSED) and communication, language and literacy (CLL). PSED increased by two ppt to 80%, but the main reason for the very large increase in the national indicator was because CLL increased by five ppt from 60 to 65%. Within this area of learning, the biggest increases were in linking sounds and letters, and in writing. Linking sounds and letters rose by four ppt 78 to 82%. The percentage of pupils scoring the expected 6 or more points on the writing scale also rose by four ppt from 66 to 70%, but it still remains the limiting factor by some distance.
- 4.3 The “gap” measure used for results on the Early Years Foundation Stage profile is the difference between the lowest achieving 20% of pupils and the rest. The Warwickshire gap has been around four percentage points below the national average gap, and has fallen steadily over the last four years from 33ppt to 29ppt.

### **5. Key Stage 1 results**

- 5.1 There were small increases on most measures at Key Stage 1.
- 5.2 At the national expectation of Level 2 and above there were increases of around one percentage point in reading and writing, while mathematics remained stable.
- 5.3 At Level 3, reading and mathematics remained stable, but there was a one percentage point increase for writing. Writing remains by far the lowest of the three at this level.

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<sup>1</sup> the percentage of pupils gaining a total of at least 78 points, with at least six points in each scale in PSED and CLL

- 5.4 At the intermediate Level 2b and above, which is important as a good basis for Key Stage 2 work, there were larger increases of two ppt in reading and writing, and one ppt for mathematics. Writing remains much lower than reading, with a gap of 12 ppt.

## **6. Key Stage 2**

### **6.1 Key Stage 2 overall attainment**

- 6.1.1 The interpretation of Key Stage 2 results has been complicated by this year's boycott of the national tests, which was joined by 17 Warwickshire schools. This means that the LA and national Key Stage 2 results are not complete, and are not directly comparable to previous years. Nevertheless, following comparisons of results for just those schools which took the tests in both years, and of teacher assessment results, it seems likely that the LA's performance has remained relatively stable, with more than three quarters (77%) of Year 6 pupils in Warwickshire schools reaching the nationally expected Level 4 or above in both English and Mathematics. This was five percentage points below the LA target. Nearly one quarter (23%) reached Level 5 in both subjects, the equivalent of two years ahead.
- 6.1.2 The changes from 2009 to 2010 were very similar to those seen nationally. In relation to statistical neighbours, Warwickshire's English results are high, while Mathematics results are more in line with our statistical neighbours' average.
- 6.1.3 There were no statutory tests in science this year.
- 6.1.4 Girls continue to do much better than boys in English. Performance is more equal in Mathematics, and in fact more boys than girls reach Level 5.

### **6.2 Key Stage 2 floor targets**

- 6.2.1 In 2009, 16 schools were below the National Strategies floor target of 55% of pupils reaching Level 4 or above in both English and Mathematics. This year 12 schools that took the tests were below the floor target. However two schools that were below the floor target last year did not take the tests, and teacher assessments at these schools indicate that one was above and one below, giving a total of 13 schools below the floor target. This is an improvement on last year, but is worse than 2008 when there were 10. All schools that perform below the floor target or at risk of being below the floor receive additional LA support at no cost to them. It is unlikely the LA will be able to continue to provide this at no cost in future.
- 6.2.2 The list of schools below the floor target is not consistent from year to year, and only four schools have been below the floor target in each of the last three years. Many are relatively small – for example 9 of the 13 schools below the floor target this year have fewer than 20 pupils, in that year group.



## **6.3 Progress from Key Stage 1 to Key Stage 2**

- 6.3.1 There has been little change in the percentage of pupils making the expected two levels of progress from Key Stage 1 to Key Stage 2, either in English or in Mathematics. However, it appears that the proportion of pupils making expected progress from Key Stage 2 to 4 has improved considerably, from 68% to 73% in English and from 62% to 66% in Mathematics.
- 6.3.2 Progress in the primary phase from Key Stage 1 to Key Stage 2 was almost exactly in line with the national average progress for pupils with the same starting points and context. This was the case both in terms of the proportion of pupils who reached the national expectation of Level 4 in both English and Mathematics, and for average points scores. The LA has been able to implement a programme of one-one tuition for those pupils at risk of falling behind in Key Stage 2. This has been successful in supporting the progress of a significant number of pupils across the county.

## **7. Key Stage 4 results**

### **7.1 Key Stage 4 overall attainment**

- 7.1.1 Figures given to the LA by secondary schools in August indicate that around 60% of Warwickshire pupils gained five or more GCSE grades A\*-C or equivalent including English and Mathematics. This would be a massive increase of around six ppt from last year, and would bring LA performance broadly in line with the LA's extremely challenging figure of 61%.
- 7.1.2 In 2005 there were eight schools below the National Challenge floor target of 30%. Last year there was only one, and this year no schools are below the floor target. Ten schools made improvements of around ten ppt or more on the headline measure, with two of these making around twenty ppt improvement. Each of these schools has received significant additional support from the Local Authority that has focused particularly on strengthening school leadership and teaching in core subjects such as English and maths.
- 7.1.3 There was an even more dramatic rise in the LAs percentage of pupils gaining the former statutory target measure of five or more GCSE grades A\*-C. This rose by eight ppt to 77%, over three quarters of all pupils.
- 7.1.4 The proportion of pupils gaining GCSE grade C or above in English rose by three ppt to 71%. Mathematics, the limiting factor for the KS4 headline measure, rose five ppt to 66%. The percentage of pupils gaining two sciences appropriate as a basis for taking science A levels rose from two ppt to an estimated 57%. The percentage of pupils gaining a higher grade GCSE in a modern foreign language remains much lower, and may have fallen by one ppt to 29%.

## **7.2 Key Stage 4 floor targets**

- 7.2.1 This year, no schools were below the National Challenge floor target of 30% of pupils gaining five or more GCSE grades A\*-C or equivalent including English and Mathematics. This compares with last year when there was one, and 2005 when there were eight. This is a significant improvement.
- 7.2.2 Nine schools have reported increases of around 10ppt or more on the headline measure.

## **7.3 Progress from Key Stage 2 to Key Stage 4**

- 7.3.1 In relation to the national expectation of 5+A\*-C including English and Mathematics, progress was exactly in line with national average for similar pupils. However, in terms of capped average points scores, the LA did less well compared to other LAs.

## **8. Post 16 Key Stage 5 – Level 3 results for secondary schools and colleges**

- 8.1 The provisional figure for the average points score per Level 3 entry is 219, and the average points score per candidate is 829. The figure for average points score per entry is rather higher than last year, when it was 208, but the average points score per candidate appears much higher than last year's figure of 717. However, these are provisional not validated figures. For post-16 Level 3 qualifications, which include many vocational qualifications as well as A and AS levels, in past years there have been noticeable differences between provisional and validated figures.
- 8.2 According to school's own figures, A Level pass rates for Year 13 students in school sixth forms ranged from 93% to 100%, while AS pass rates for Year 12 students varied from 76% to 99%. Three schools had Year 12 AS pass rates 80% or below.

## **9 Differences in performance for boys and girls**

- 9.1 There continue to be considerable differences in the performance of boys and girls at both Key Stage 2 and Key Stage 4. At Key Stage 2 there is a gap of around 6ppt in the proportions of boys and girls reaching the nationally expected level, and at Key Stage 4 the gap is even wider, around 9ppt. Gaps are much wider for English than for Mathematics, and in fact more boys than girls reach Level 5 at Key Stage 2.

## **10. The performance of looked after children**

- 10.1 Warwickshire was the corporate parent for 26 children in its care who were eligible for Key Stage 2 tests last year, although five of these were living and being educated outside Warwickshire. Warwickshire also had a responsibility for monitoring the progress of five children in the care of other LAs who were

educated in Warwickshire schools. Nine of Warwickshire's 26 children gained Level 4 and above in both English and Mathematics. .

- 10.2 At Key Stage 4, Warwickshire was the corporate parent for 57 children in its care who were in Year 11. 21 of these were living and being educated outside Warwickshire. Warwickshire also had a responsibility for monitoring the progress of 10 children in the care of other LA's who were educated in Warwickshire schools. Only two of the 57 children gained 5+A\*-C including English and Mathematics, compared with eight in 2009 but only one in 2008 and none in 2007. There was greater success on other measures, notably that 47 out of the 57 children gained five GCSEs or equivalent. Eight of the ten children who did not achieve any kind of accreditation were unaccompanied asylum seekers who had only recently arrived in this country.

## **11. The performance of children with free school meals**

- 11.1 In 2010 there were 665 children in Year 6 registered as entitled to free school meals (FSM), and in their national tests 57% gained both English and Mathematics at Level 4 and above. This performance has not improved since 2008, but is 9ppt higher than in 2006 and in recent years has been better than the national average for pupils with FSM.
- 11.2 The figure of 57% of Key Stage 2 pupils with FSM reaching the national expectation is much lower than the comparable figure for their peers who did not have FSM. This was 80%, giving a performance "gap" of 23ppt. While this gap has been relatively stable over the last three years, it has improved by around five ppt since 2006.
- 11.3 In 2010 there were 436 children in Year 11 registered as entitled to free school meals (FSM), but only 27% of these gained 5+A\*-C including English and Mathematics. Following a large fall from 2006 to 2007, this proportion has improved steadily and is now four ppt higher than it was in 2006. In recent years, however, the performance of pupils with FSM in Warwickshire has been worse than the national average for pupils with FSM.
- 11.4 The figure of 27%, just over one quarter, of Key Stage 4 pupils with FSM reaching the national expectation is much lower than the comparable figure for their peers who did not have FSM. This was 60%, giving a performance "gap" of 34ppt. This gap has fluctuated to some extent over the last few years, but since 2006 it has worsened by 8ppt. In recent years this gap has been four or five ppt worse than the national average.

## **12. The performance of children who have special educational needs**

- 12.1 As would be expected, the performance of pupils with special educational needs (SEN) is considerably lower than that of their peers who do not have SEN.
- 12.2 In 2010, the percentages of pupils reaching the Key Stage 4 national expectation, for those who had statements of SEN, or who were at school

action plus or school action were 5%, 19% and 25% respectively. These proportions were much lower than the 69% for their peers who did not have SEN. The increases since 2006 are also lower for these groups of pupils than for the majority who do not have SEN.

### **13. Differences in performance by district**

- 13.1 It is clear that there are wide differences in performance in the five districts. In Stratford on Avon, the highest performing district, 80% and 74% of pupils made the nationally expected progress from Key Stage 2 to Key Stage 4 in English and Mathematics respectively, and 68% reached the benchmark figure of 5+A\*-C including English and Mathematics. This contrasts with the lowest performing district in 2010, Nuneaton and Bedworth, where only 65% and 56% of pupils made the expected progress in English and Mathematics, and only 48%, reached the nationally expected level. In other words, fewer than half of pupils in Warwickshire's two lowest performing districts reached the nationally expected level by the end of Year 11, while in the two highest performing districts around two thirds of pupils reached this level.
- 13.2 The performance of pupils with FSM is relatively similar in the higher and lower performing districts, though it is noticeably better in middle-performing Warwick. However, because of the performance of pupils without FSM, the "gaps" in performance between the districts' pupils with and without FSM are much greater in the higher performing districts.

### **14. Differences in performance by locality**

- 14.1 The performance of pupils resident in Warwickshire's localities is given in the annex to this report. There are 23 localities, which in 2009 varied in pupil numbers from just over 140 to more than 400. The proportions of pupils who reached the national expectation in 2009 ranged from 28% to 74%.
- 14.2 In 2009, only one locality performed below the National Challenge threshold for schools of 30% gaining 5+A\*-C including English and Mathematics. In 2008 there were two localities below this threshold, but no locality has been below the threshold for all three years.
- 14.3 The locality data shows that there are some wide variations in performance within districts. For example, note the difference in pupil performance between Weddington and Nicolas, and Bedworth South shown in the annex.

MARION DAVIS  
Strategic Director for Children,  
Young People and Families

Saltisford Office Park  
Ansell Way  
Warwick

8 October 2010

## Annex – End of Key Stage 4 performance by locality

District	Locality	No of pupils	% of pupils achieving 5+A*-C inc A*-C GCSE E+M		
		2009	2007	2008	2009
North Warwickshire	NW East	160	33	38	48
	NW North	189	52	47	55
	NW South	142	40	31	51
	NW West	145	41	40	28
Nuneaton and Bedworth	Abbey and Wem Brook	195	31	39	41
	Arbury and Stockingford	261	29	31	34
	Bedworth North	185	32	36	52
	Bedworth South	187	35	31	31
	Camp Hill and Galley Common	205	28	30	39
	Weddington and St Nicolas	227	65	67	65
	Whitestone and Bulkington	176	50	58	48
Rugby	Rugby East	173	57	56	68
	Rugby North	240	43	44	43
	Rugby Rural	244	58	61	62
	Rugby West	335	48	53	50
Stratford on Avon	Alcester Studley and Henley	429	58	58	62
	Southam	341	47	62	64
	Stratford and Shipston	383	61	63	57
Warwick	Kenilworth	230	63	74	74
	North Leamington	242	47	53	53
	South Leamington	274	43	45	43
	Warwick	252	47	56	56
	Warwick Rural	209	56	55	68
Out of County	Out of County	502	61	59	61
Not Geocoded	Not Geocoded	33	44	56	39
<b>LA</b>		<b>5424</b>	<b>47</b>	<b>51</b>	<b>53</b>
<b>England</b>		<b>-</b>	<b>46</b>	<b>48</b>	<b>51</b>

Source  
EPAS

October 2010

# 2010 Provisional and School Posted Results

**David Bristow**

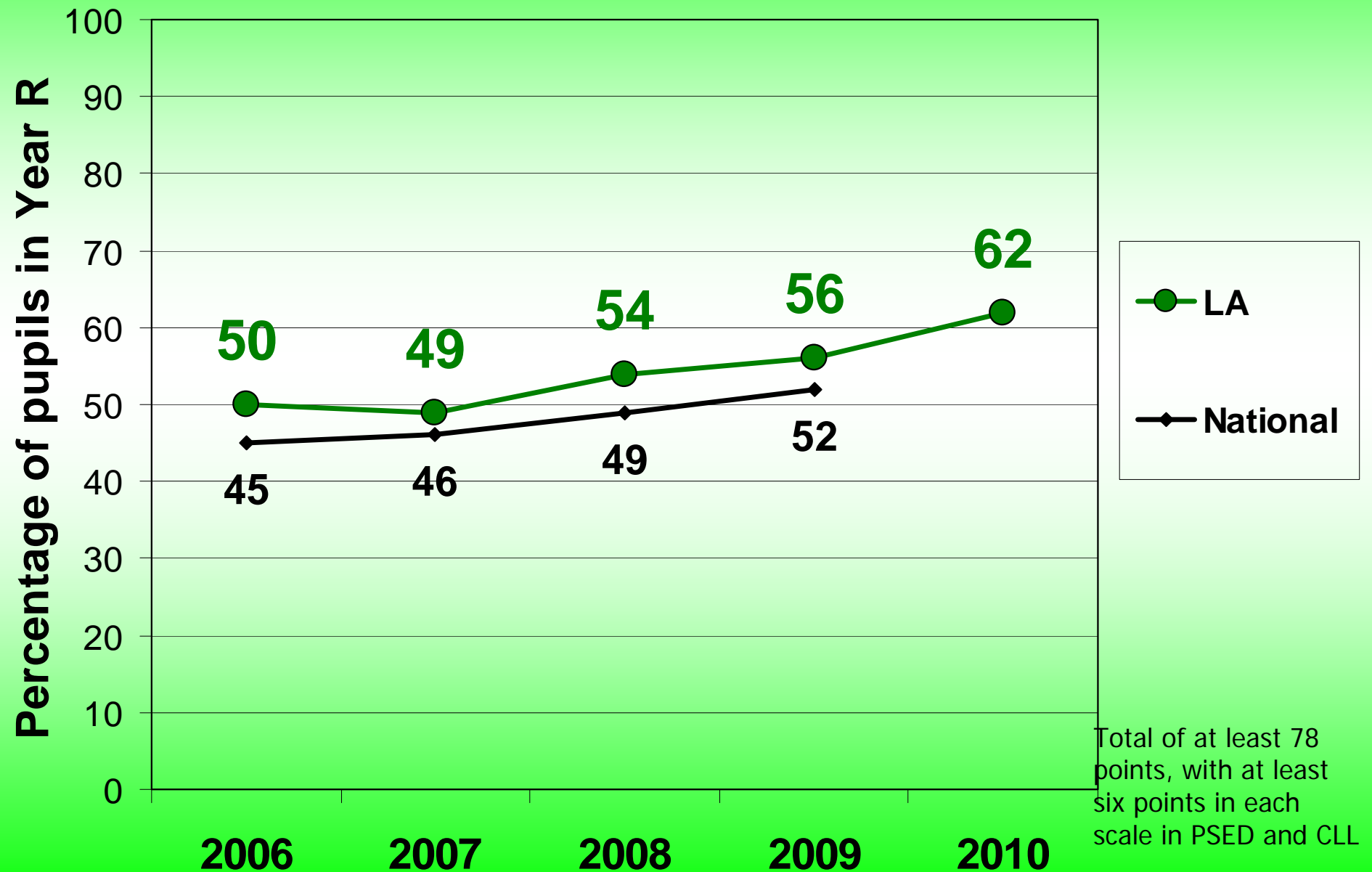
**School Improvement Officer**

**(Performance Data)**

# Early Years Foundation Stage Provisional

# EYFSP National Indicator

## Warwickshire compared with National





# EYFSP "Gap" for lowest achieving 20%

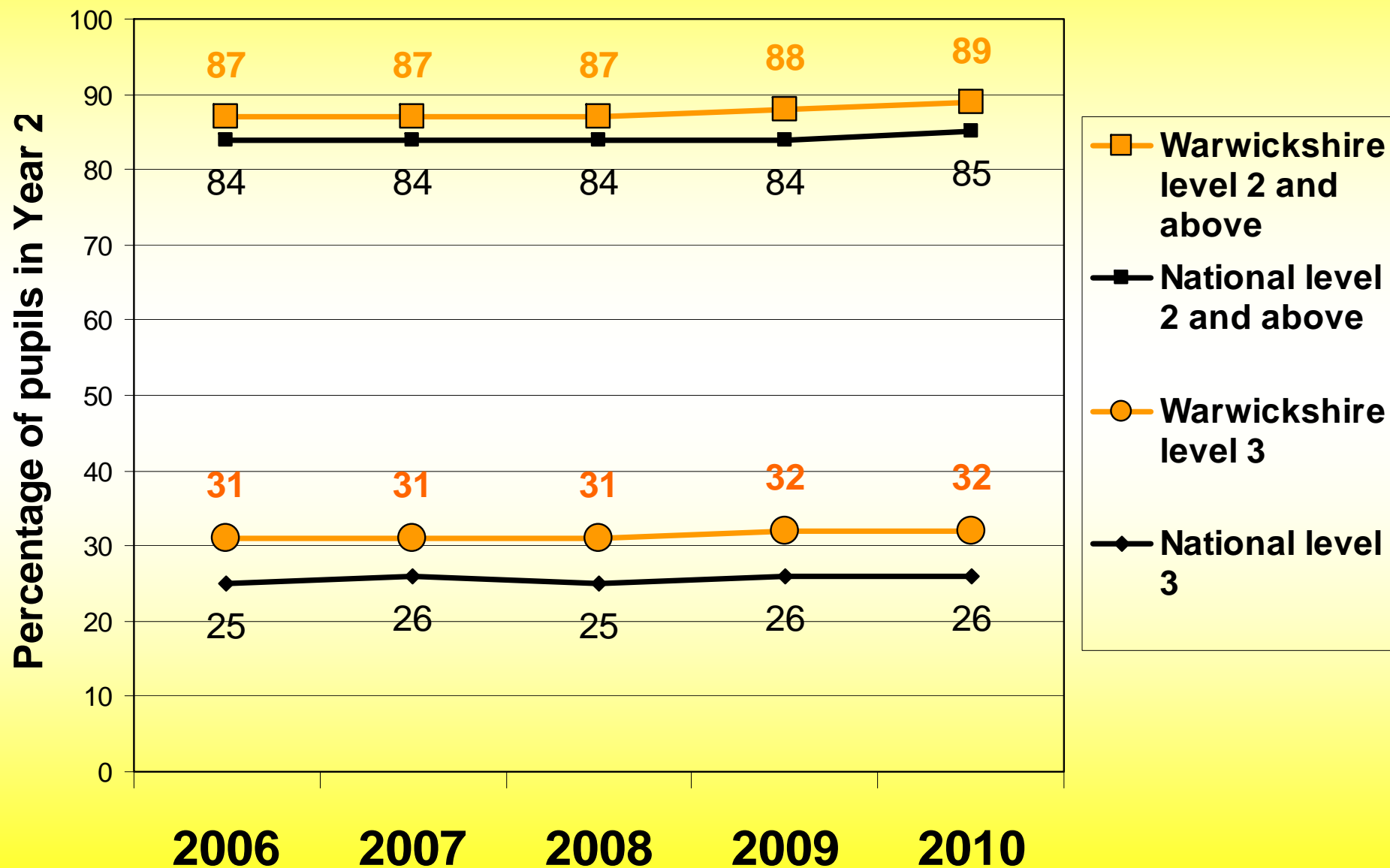
Warwickshire compared with National



# Key Stage 1 Provisional

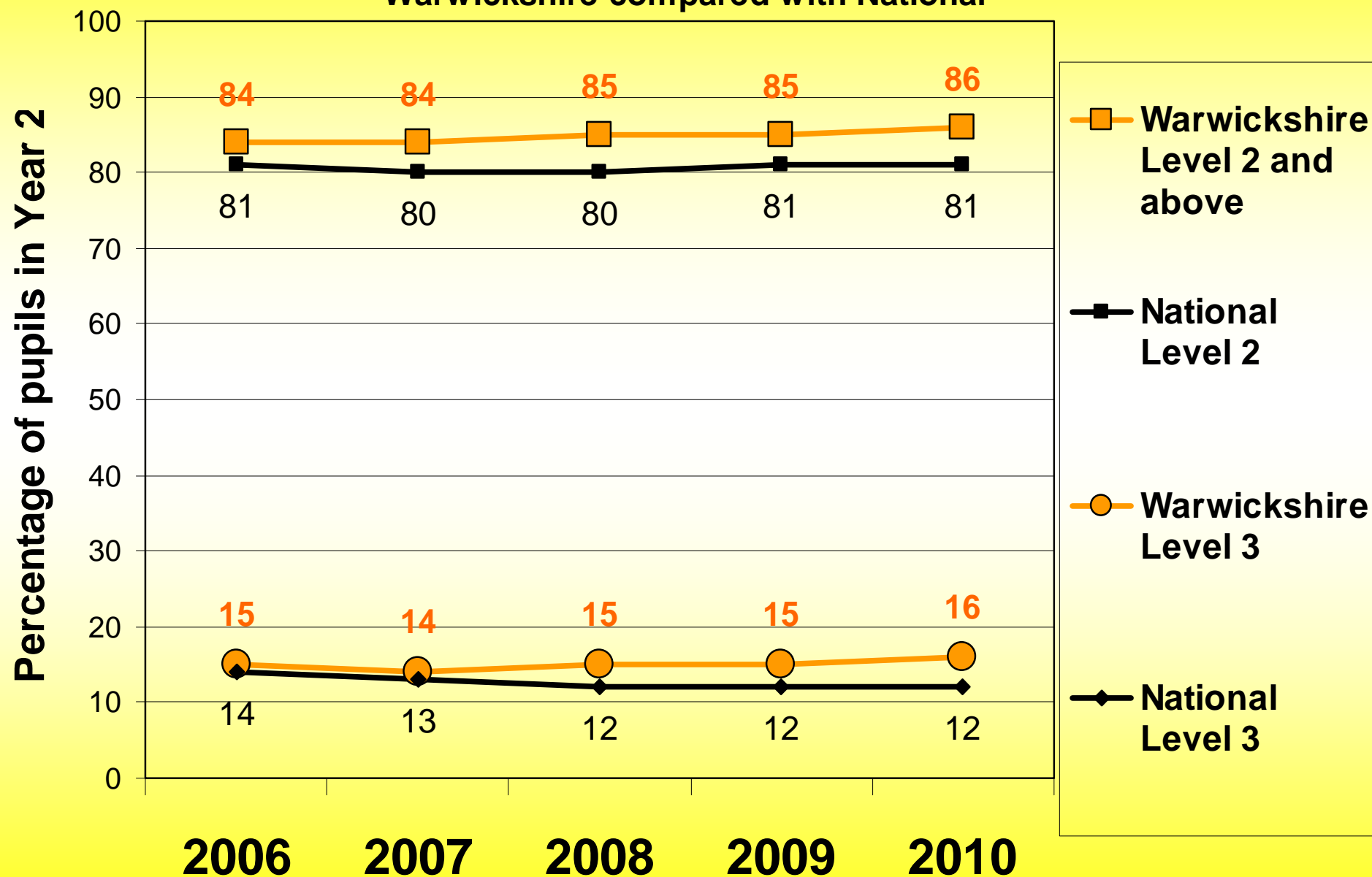
# Key Stage 1 Reading

Warwickshire compared with National



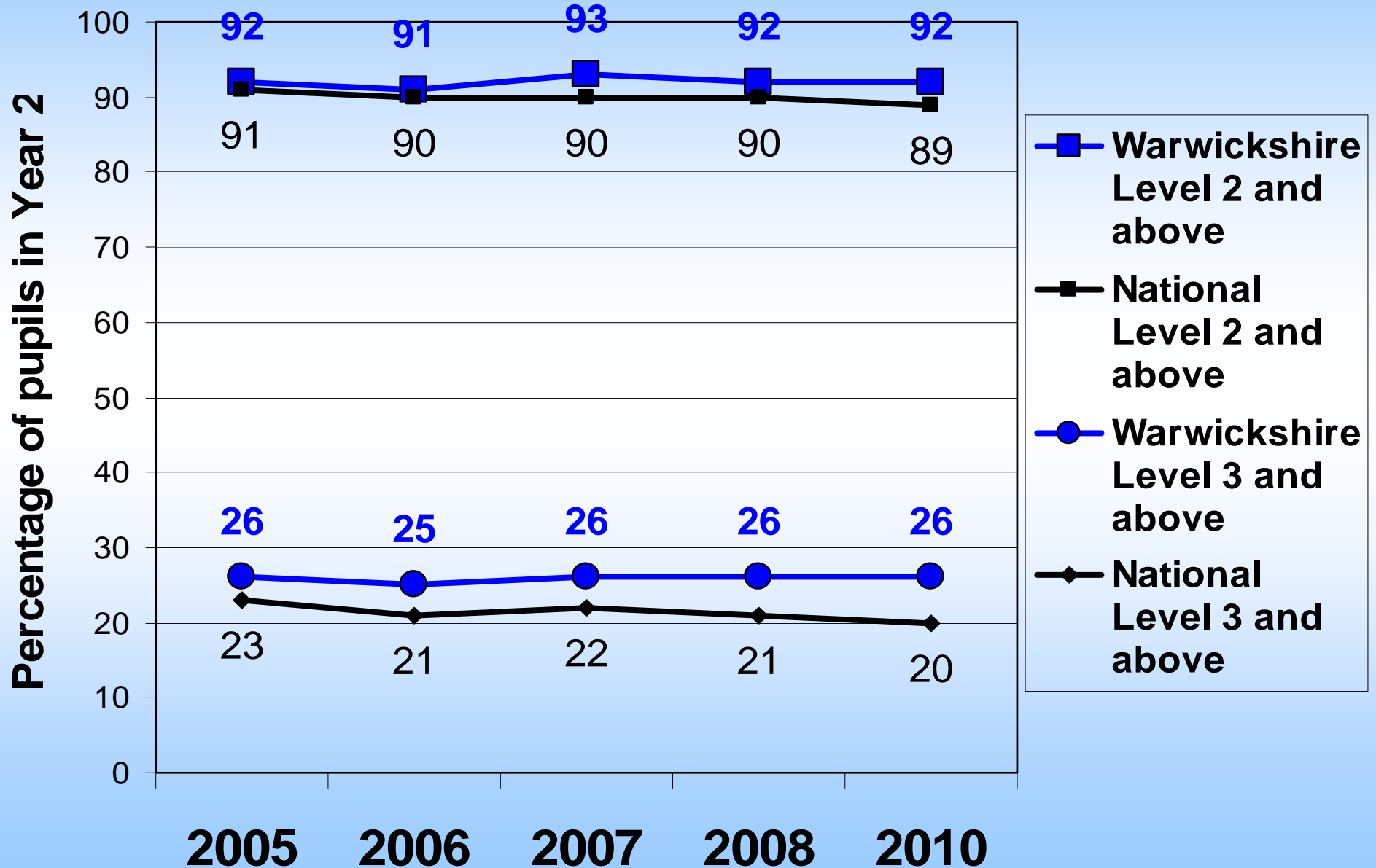
# Key Stage 1 Writing

Warwickshire compared with National



# Key Stage 1 Mathematics

Warwickshire compared with national



# Key Stage 2 Provisional

# Key Stage 2 English and Maths

Warwickshire compared with National

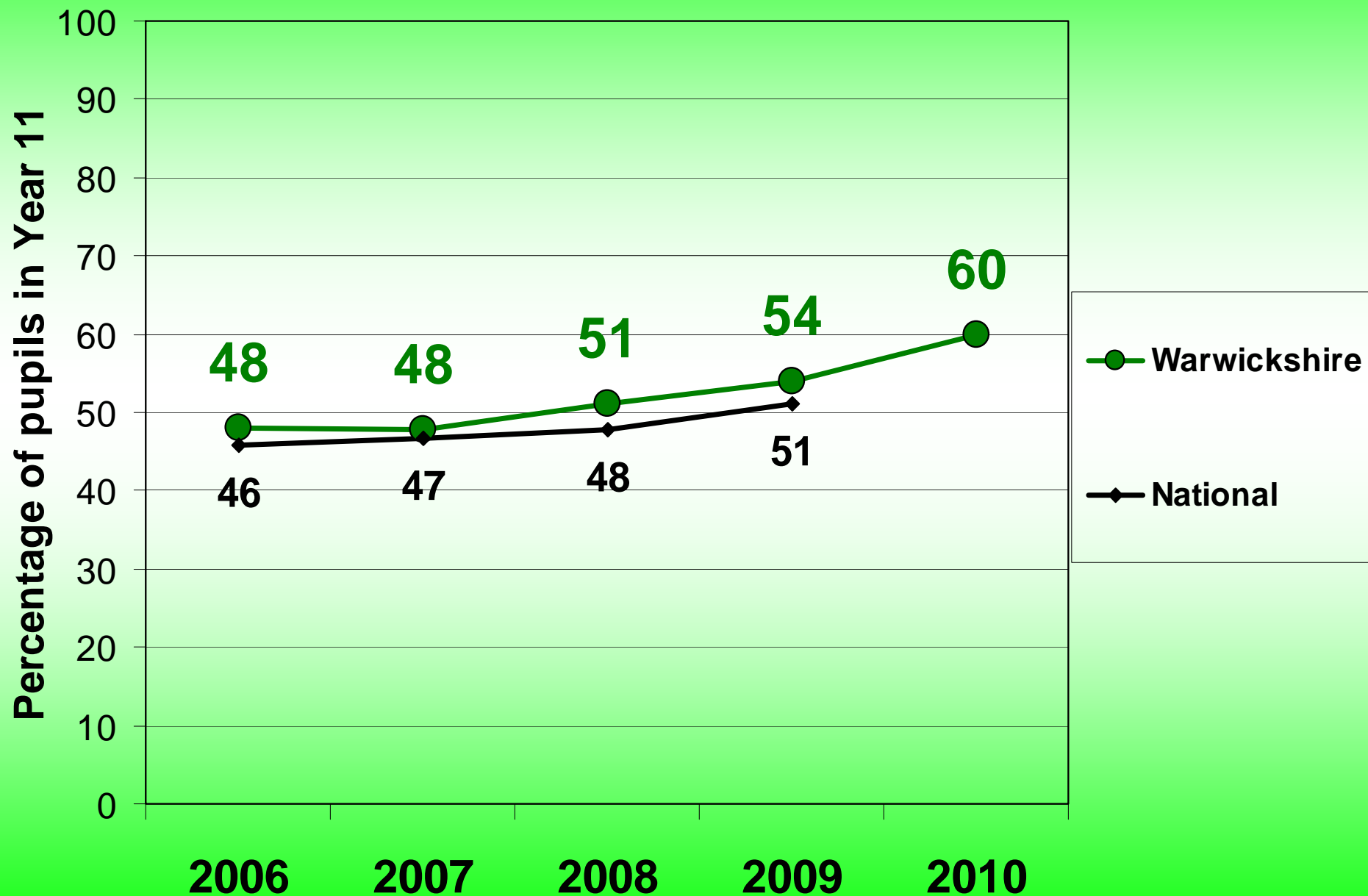


# Key Stage 4

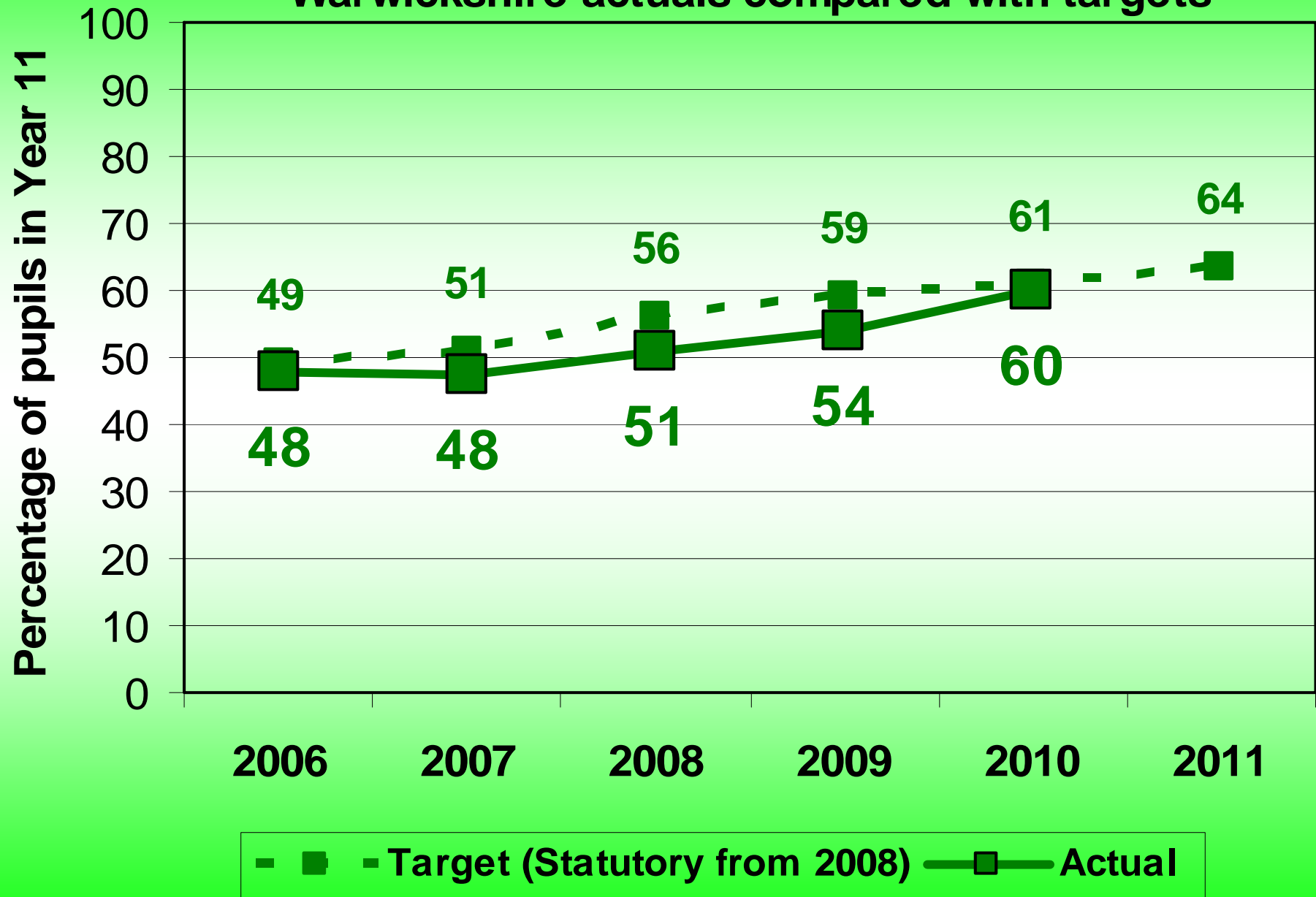
## As posted by schools



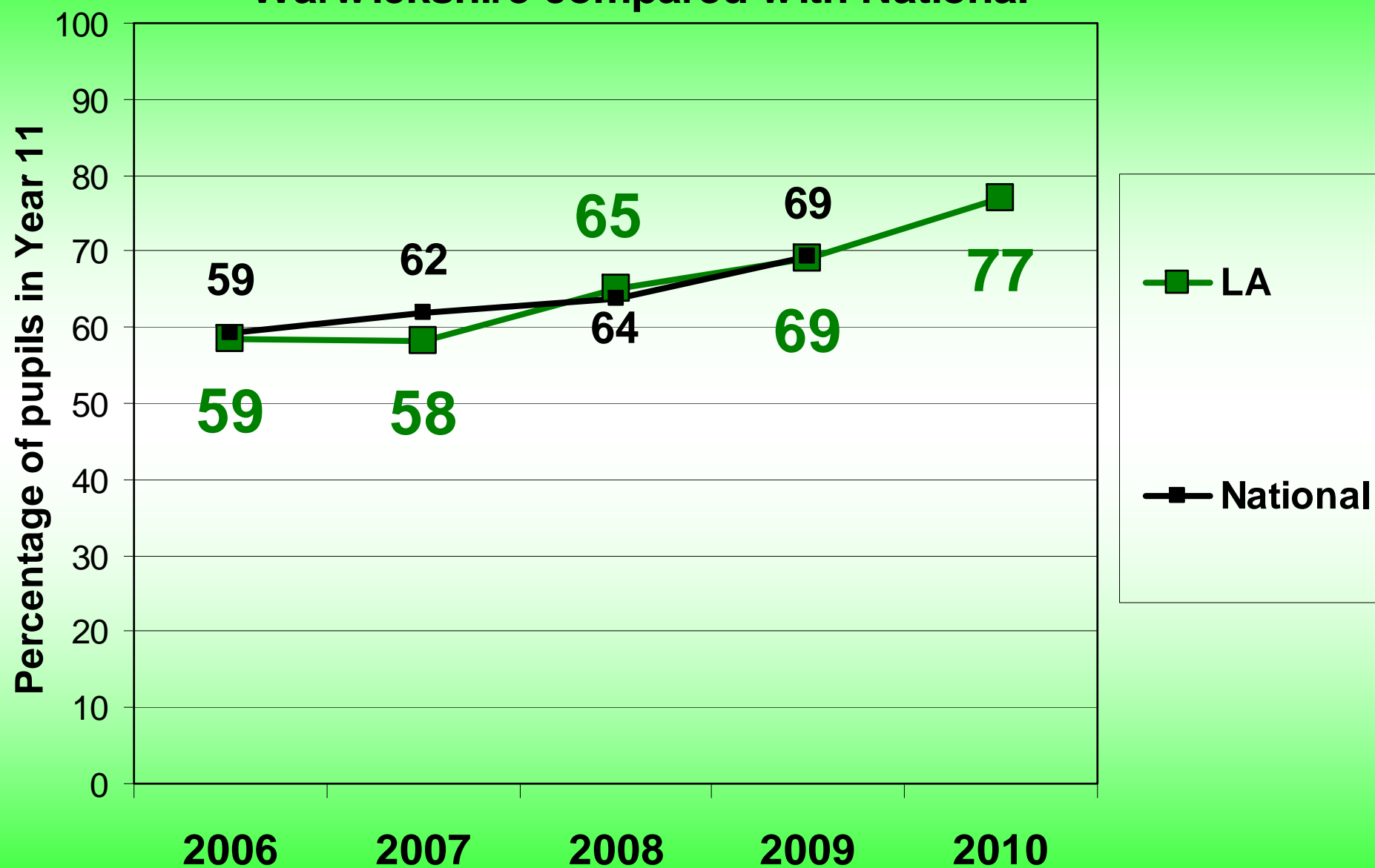
## Five or more grades A\* to C incl. English and maths Warwickshire compared with National



# Five or more grades A\* to C incl. English and maths Warwickshire actuals compared with targets



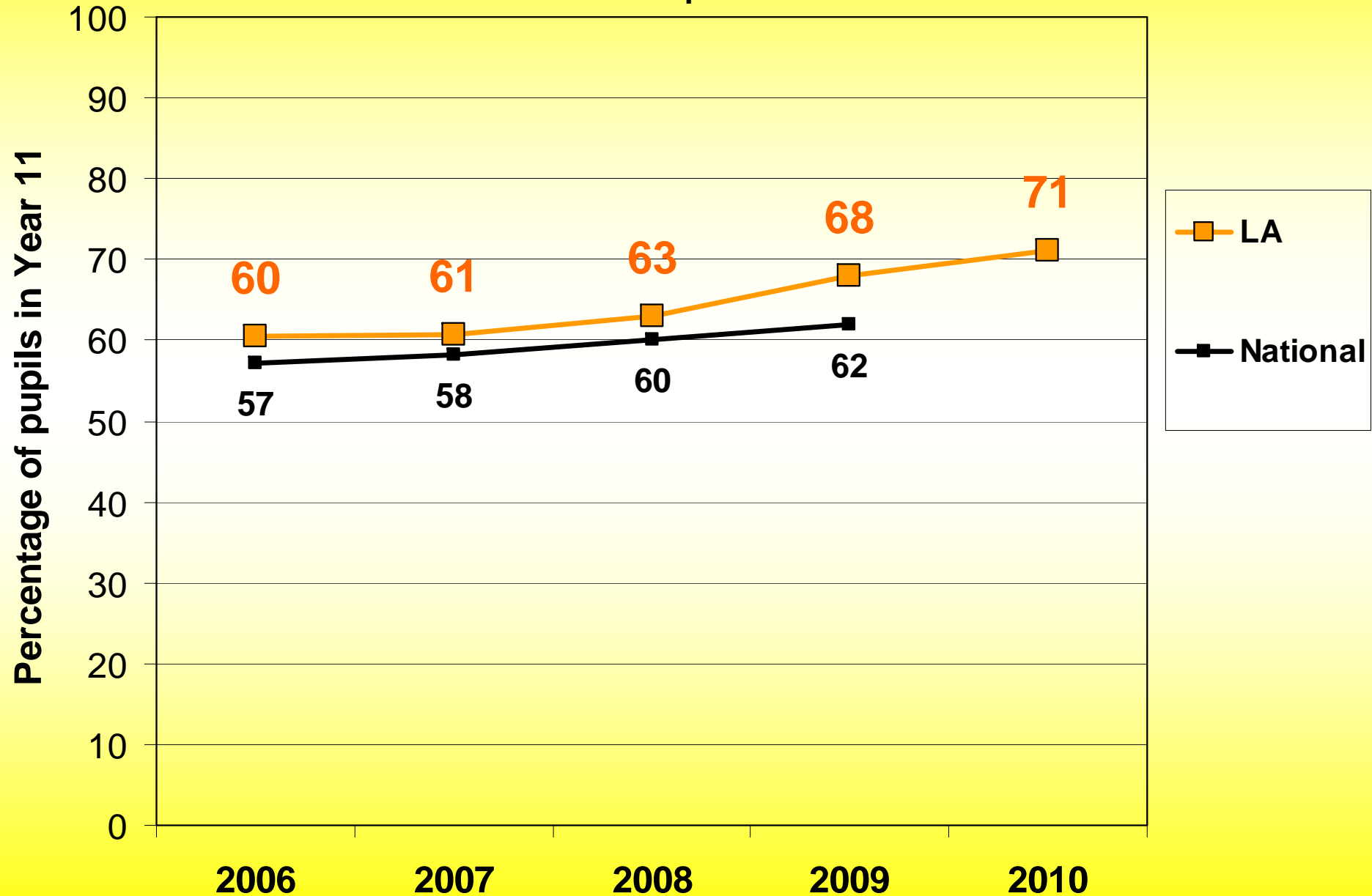
## Key Stage 4 - Five or more GCSE grades A\* to C Warwickshire compared with National



# Key Stage 4 Provisional Results

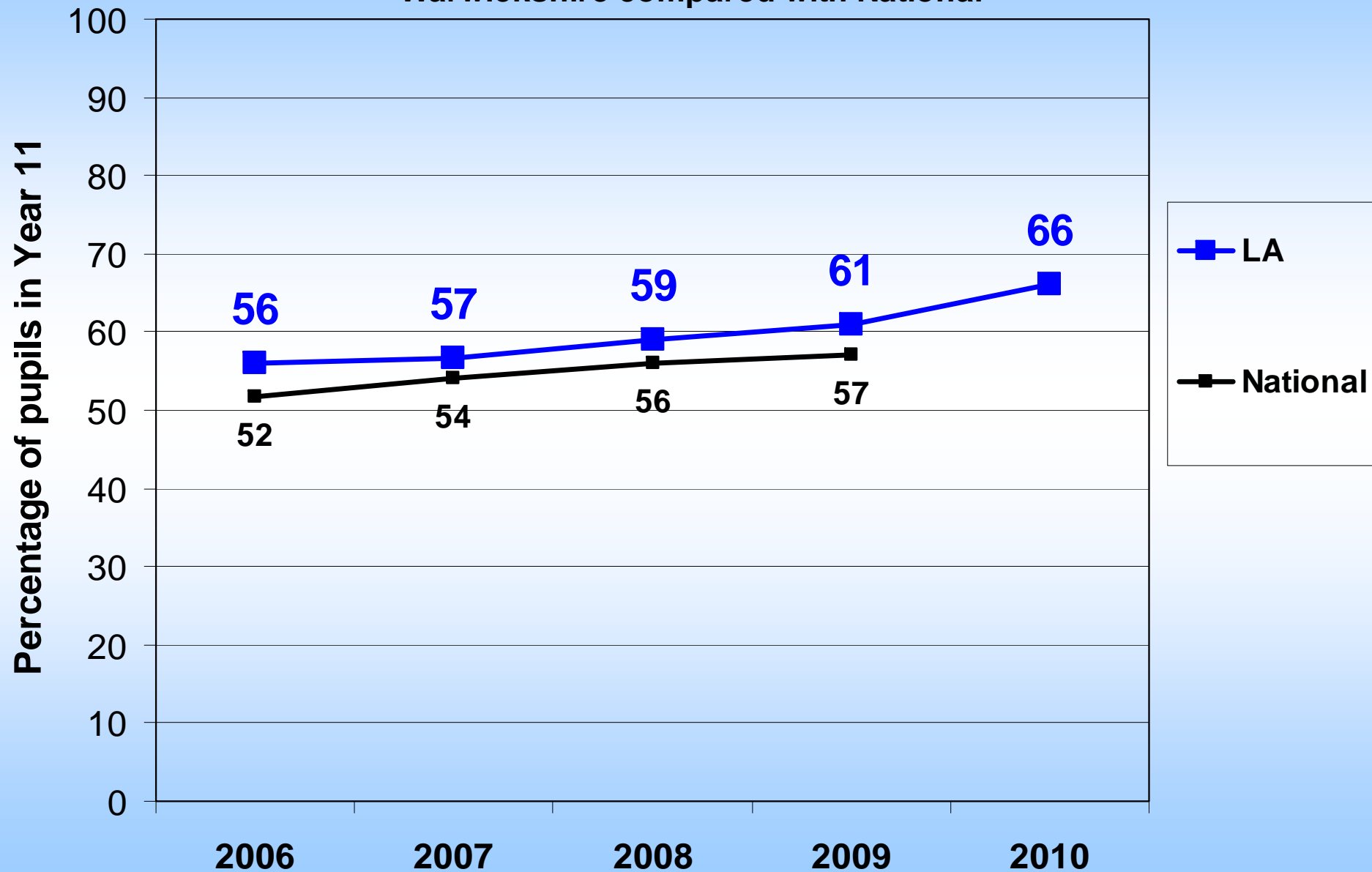
# GCSE English Grade C and Above

Warwickshire compared with National



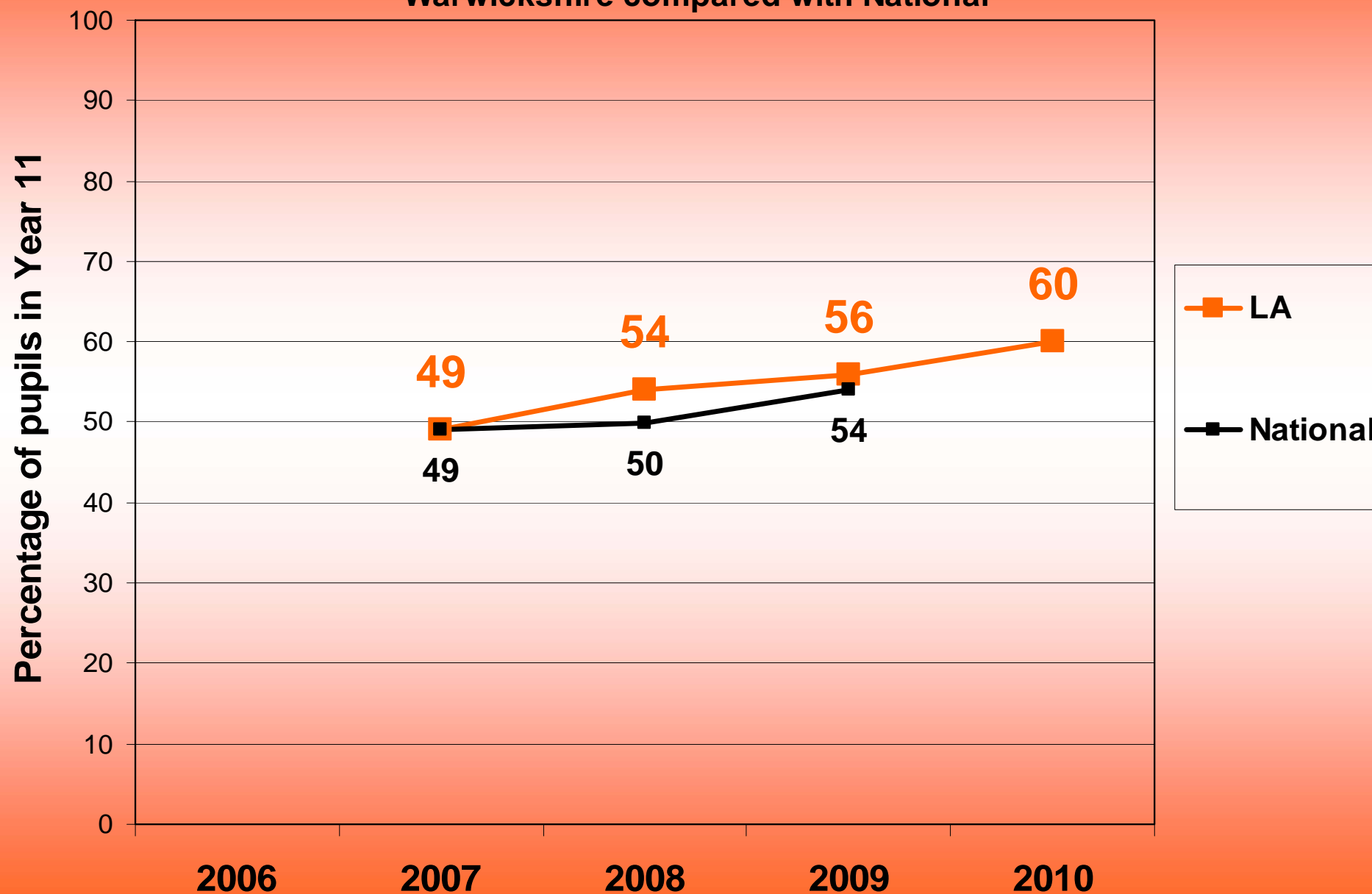
# GCSE Maths Grade C and Above

Warwickshire compared with National



# Two Sciences Grade C and Above

Warwickshire compared with National



# Modern Foreign Language Grade C or Above

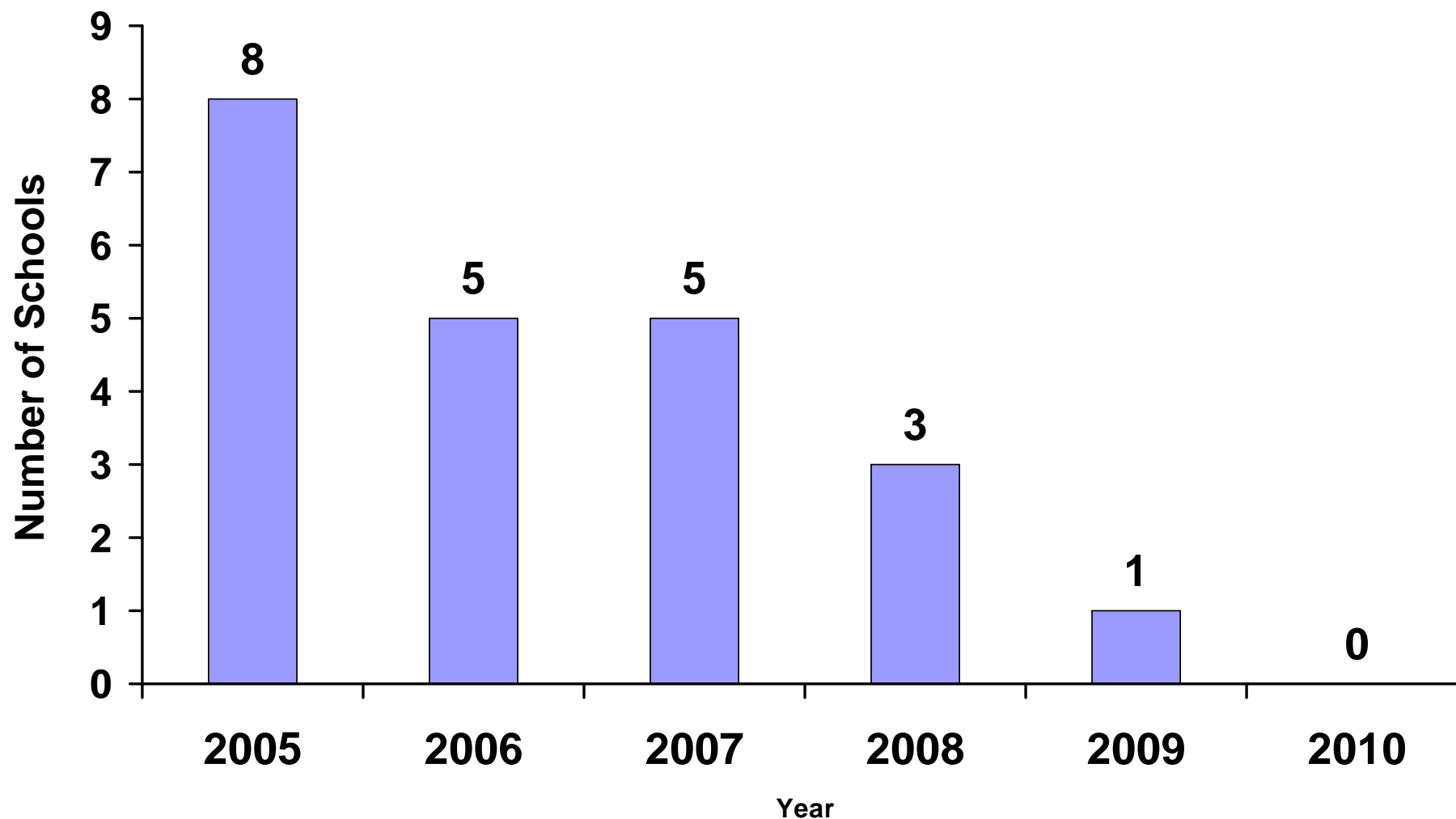
Warwickshire compared with National





# Number of Secondary Schools Below Floor Target

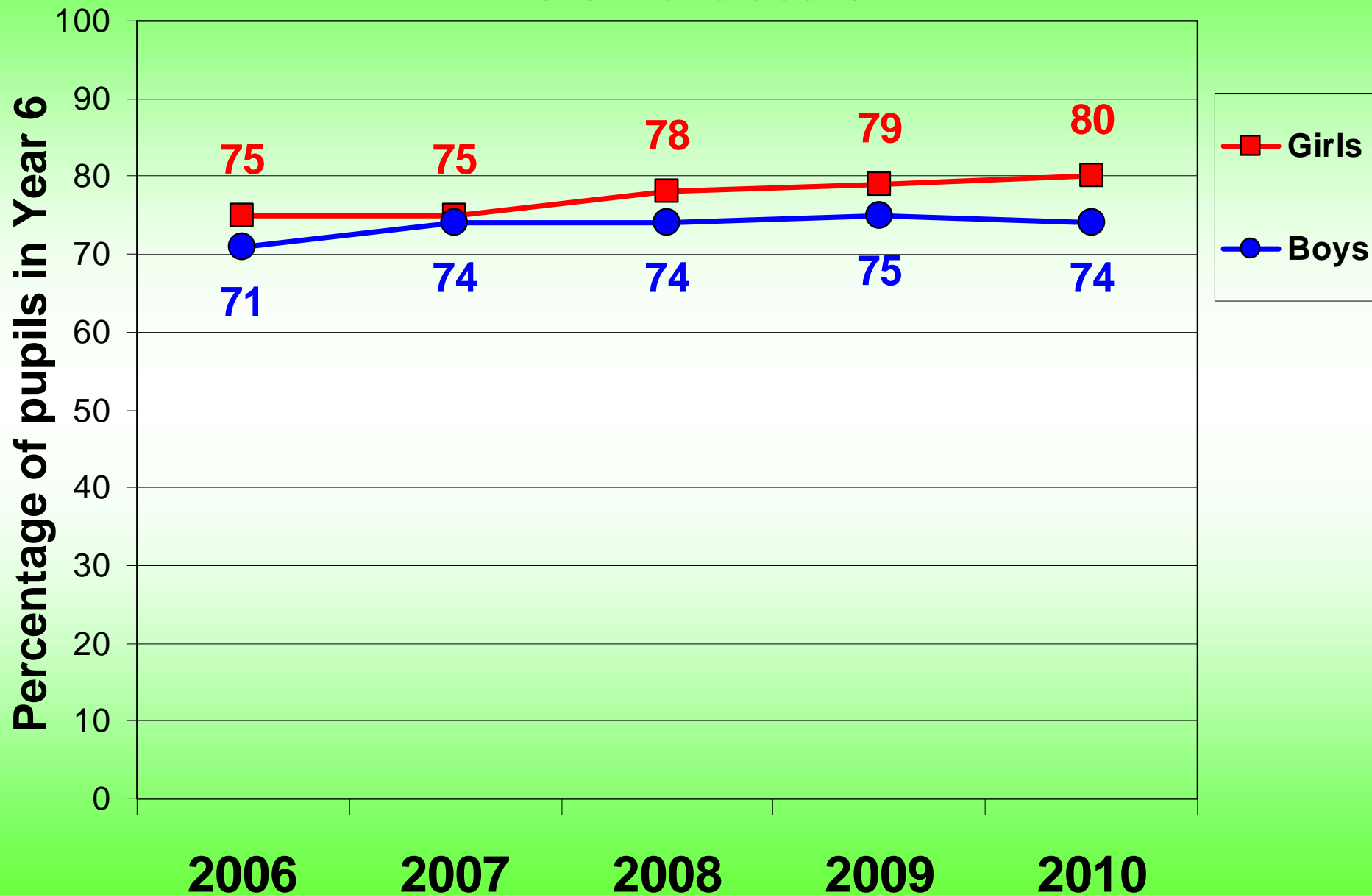
(30% Five or more GCSE Grades A\*-C or equivalent incl. English and Maths)



# Gender

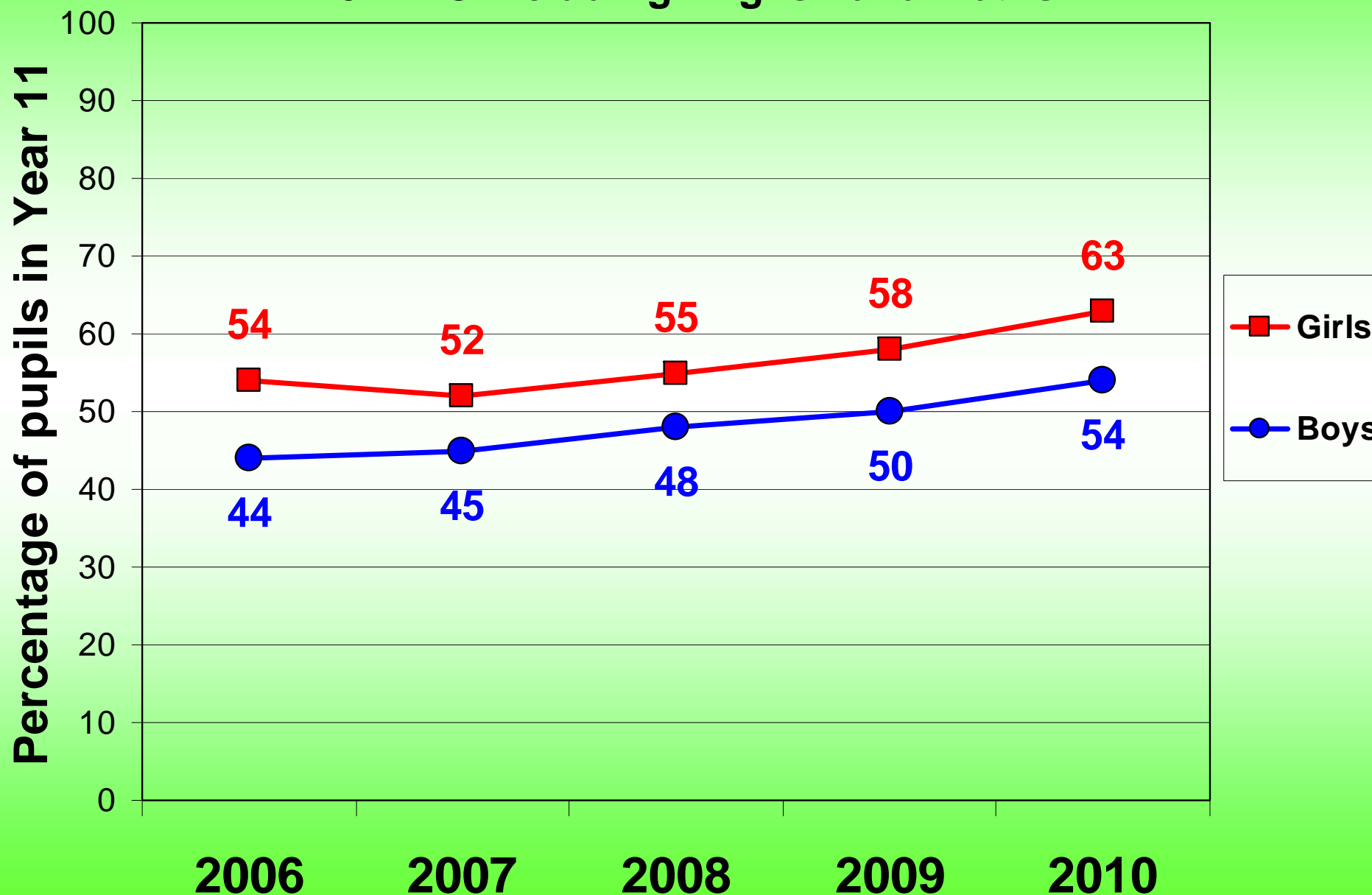
# KS2 English and maths by gender

Level 4 and above



# Key Stage 4 results by gender

5+A\*-C including English and maths



Looked-after children

# Looked after children 2010 Year 6

- Warwickshire was the corporate parent for 26 children in the care of Warwickshire LA
- 5 of these were living and being educated outside Warwickshire
- Warwickshire also had a responsibility for monitoring the progress of 5 children in the care of other LAs who were educated in Warwickshire schools

# Looked after children for whom Warwickshire was the corporate parent

<b>Year 6 Level 4+</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
Number of children	21	29	23	26
English	8	12	9	11
Maths	10	8	7	12
Both English & Maths	N/a	N/a	N/a	9

# Looked after children 2010 Year 11

- Warwickshire was the corporate parent for 57 children in the care of Warwickshire LA
- 21 of these were living and being educated outside Warwickshire
- Warwickshire also had a responsibility for monitoring the progress of 10 children in the care of other LAs who were educated in Warwickshire schools

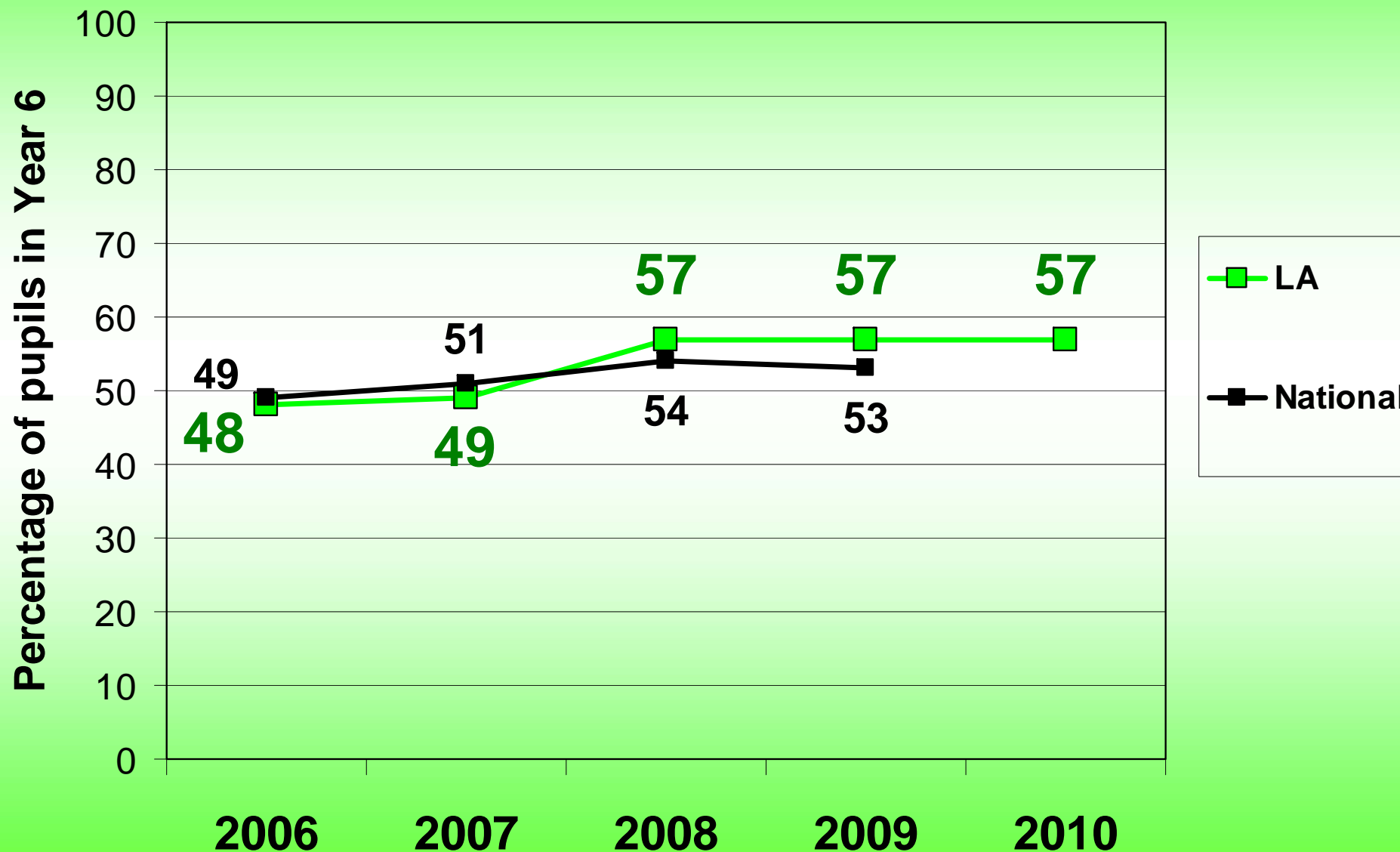


# Looked after children for whom Warwickshire was the corporate parent

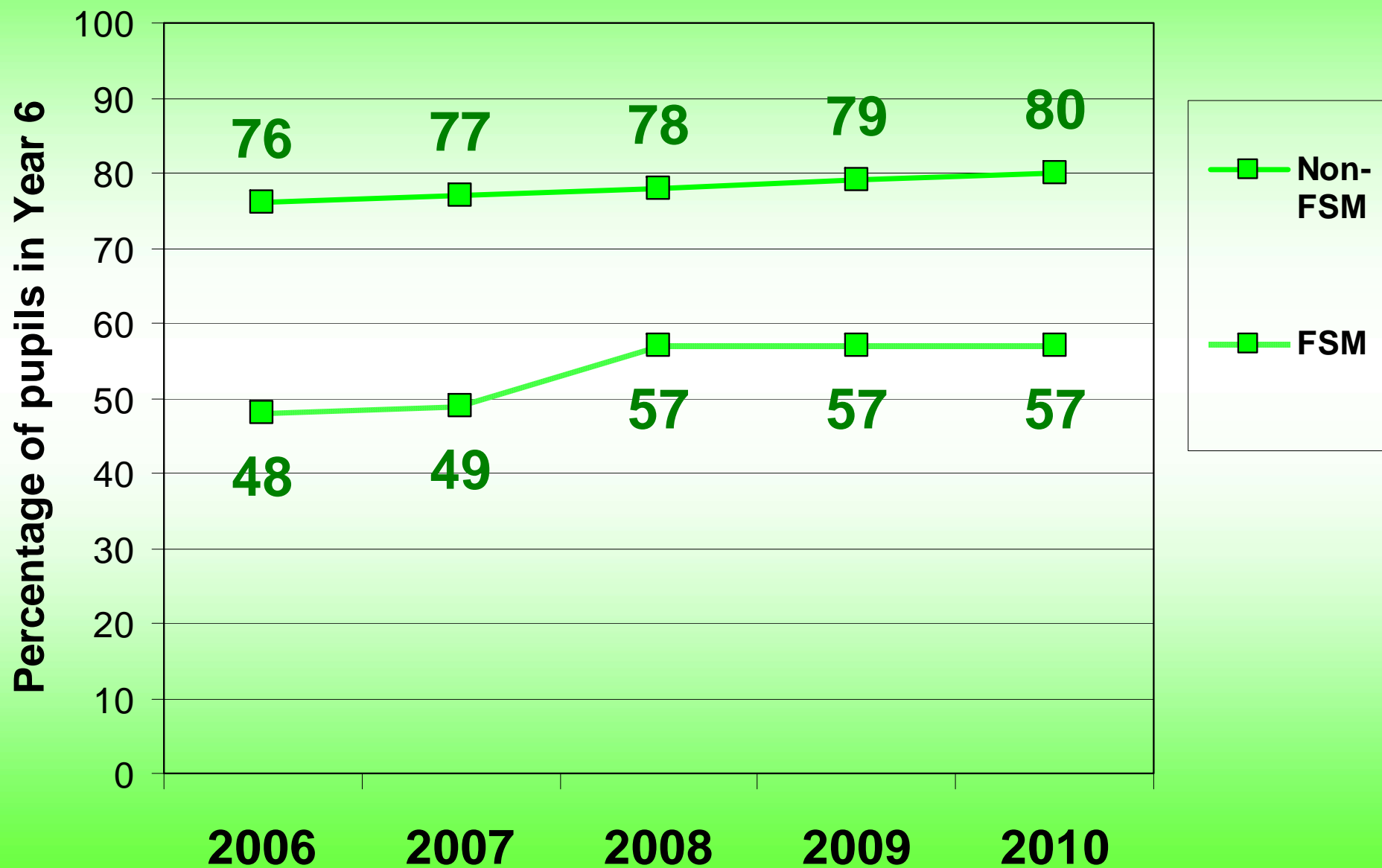
Year 11	2007	2008	2009	2010
Number of children	26	51	51	57
5+A*-C EM	0	1	8	2
5+A*-C	N/a	N/a	11	12
5+A*-G	N/a	N/a	N/a	47
1+ ELQ	N/a	N/a	N/a	47

Pupils registered as  
entitled to  
free school meals

English and maths Level 4 and above  
**KS2 FSM - LA compared with national**



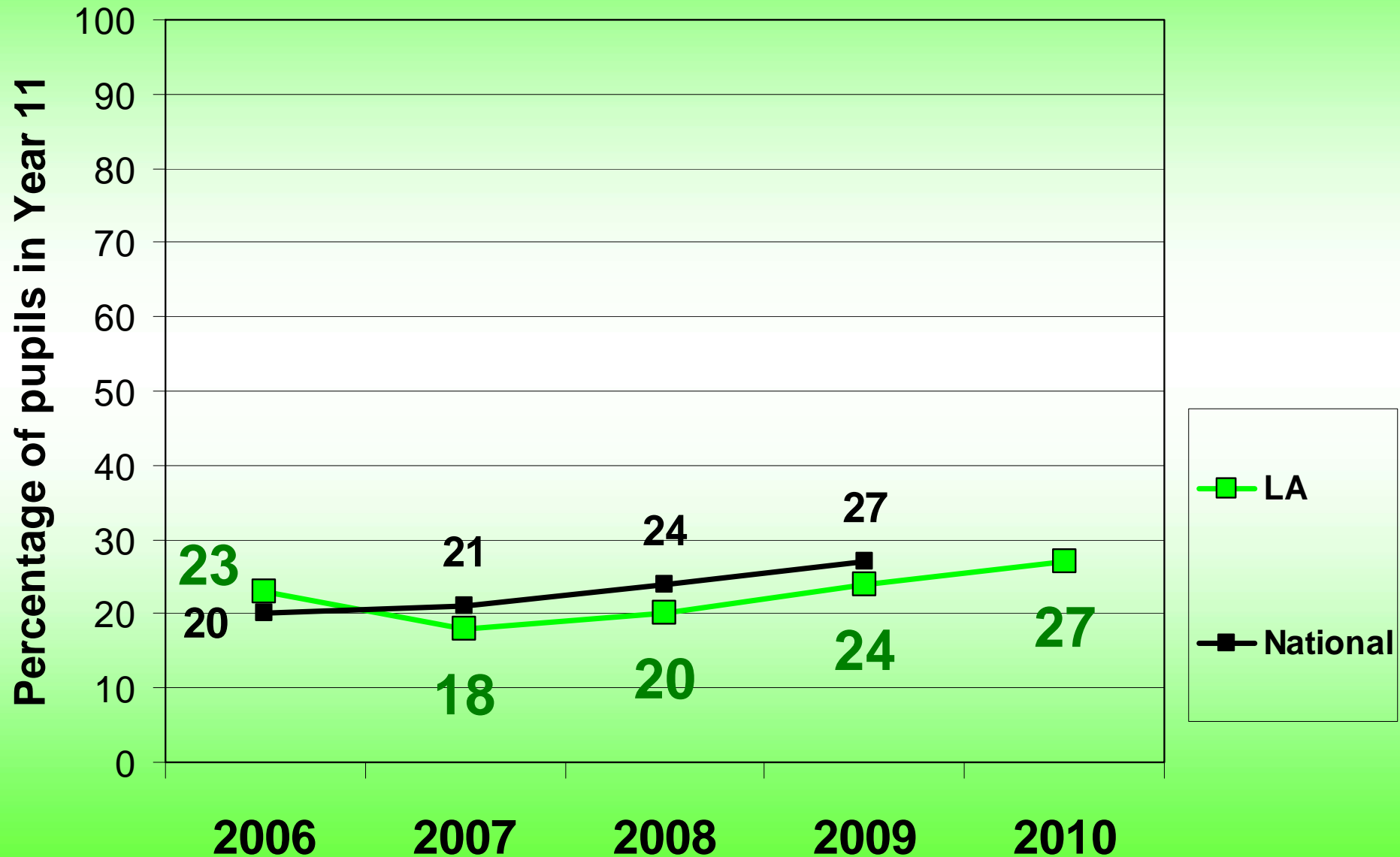
English and Maths Level 4 and above  
**KS2 Actual results for FSM and Non-FSM**



English and Maths Level 4 and above  
**KS2 Free School Meals "Gap" (NI102i)**

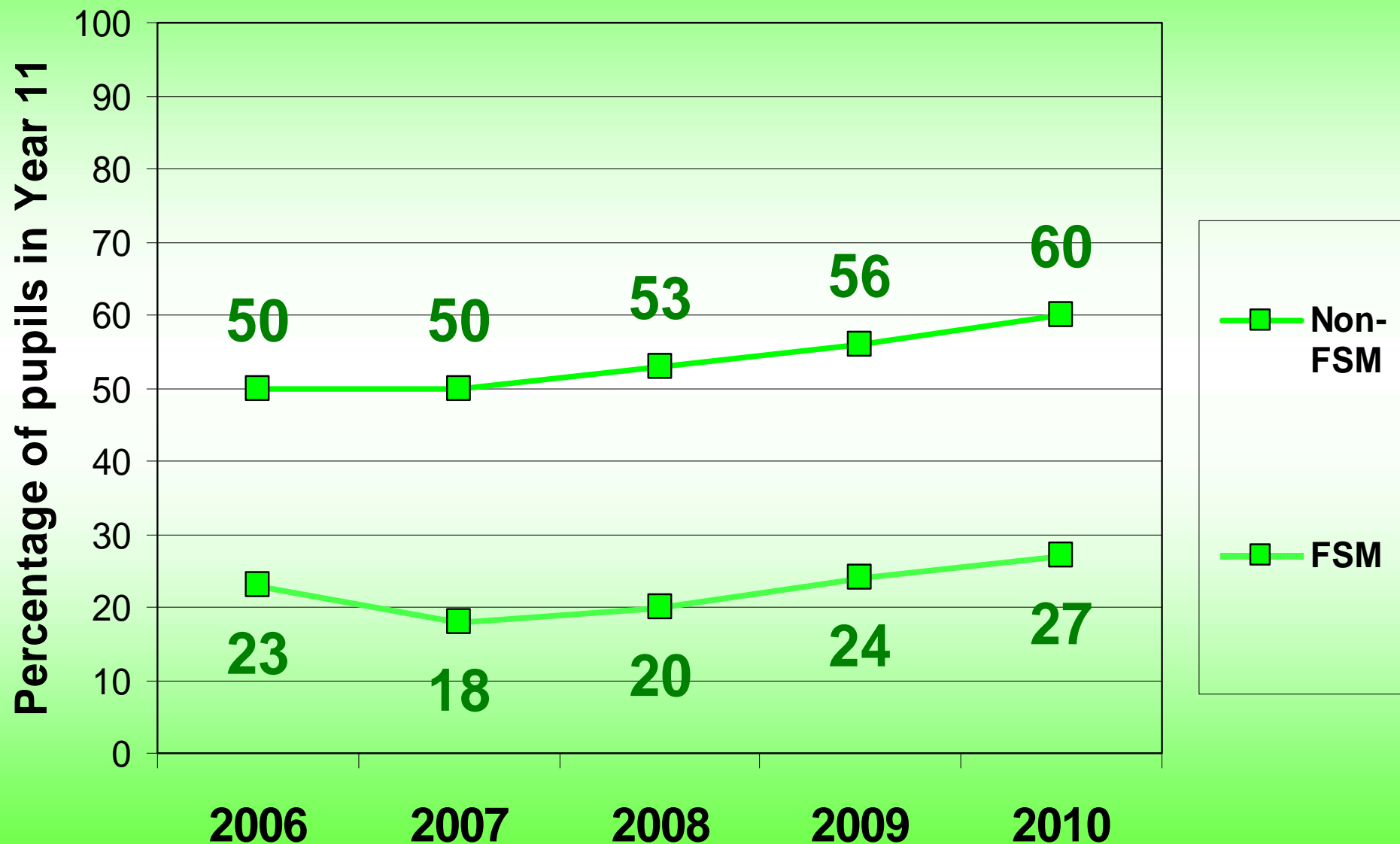


Five or more grades A\* to C including English and maths  
**KS4 FSM - LA compared with national**



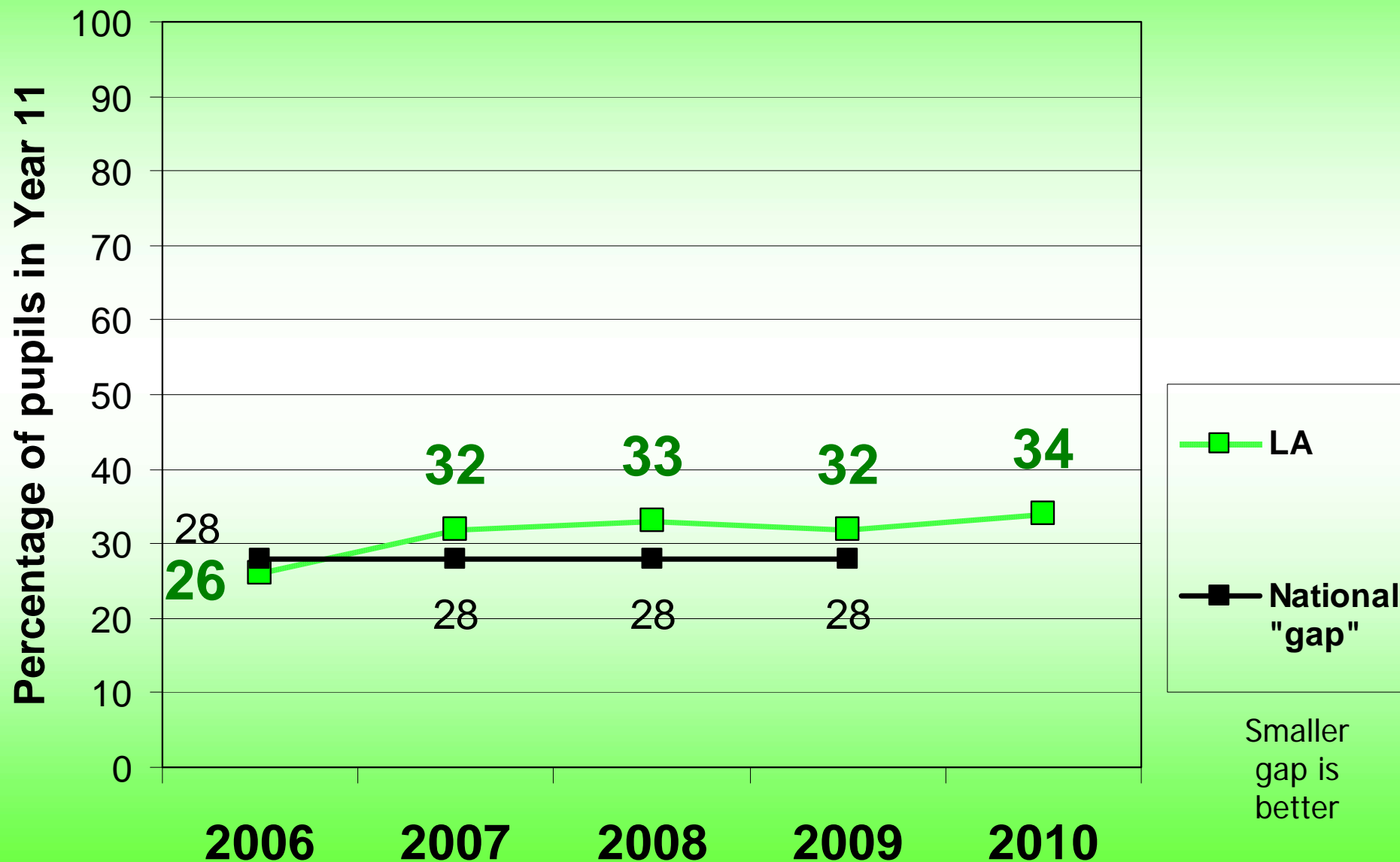
Five or more grades A\* to C including English and maths

## KS4 Actual results for FSM and Non-FSM



KS4 Five or more grades A\* to C including English and maths

## KS4 Free School Meals "Gap" (NI102ii)

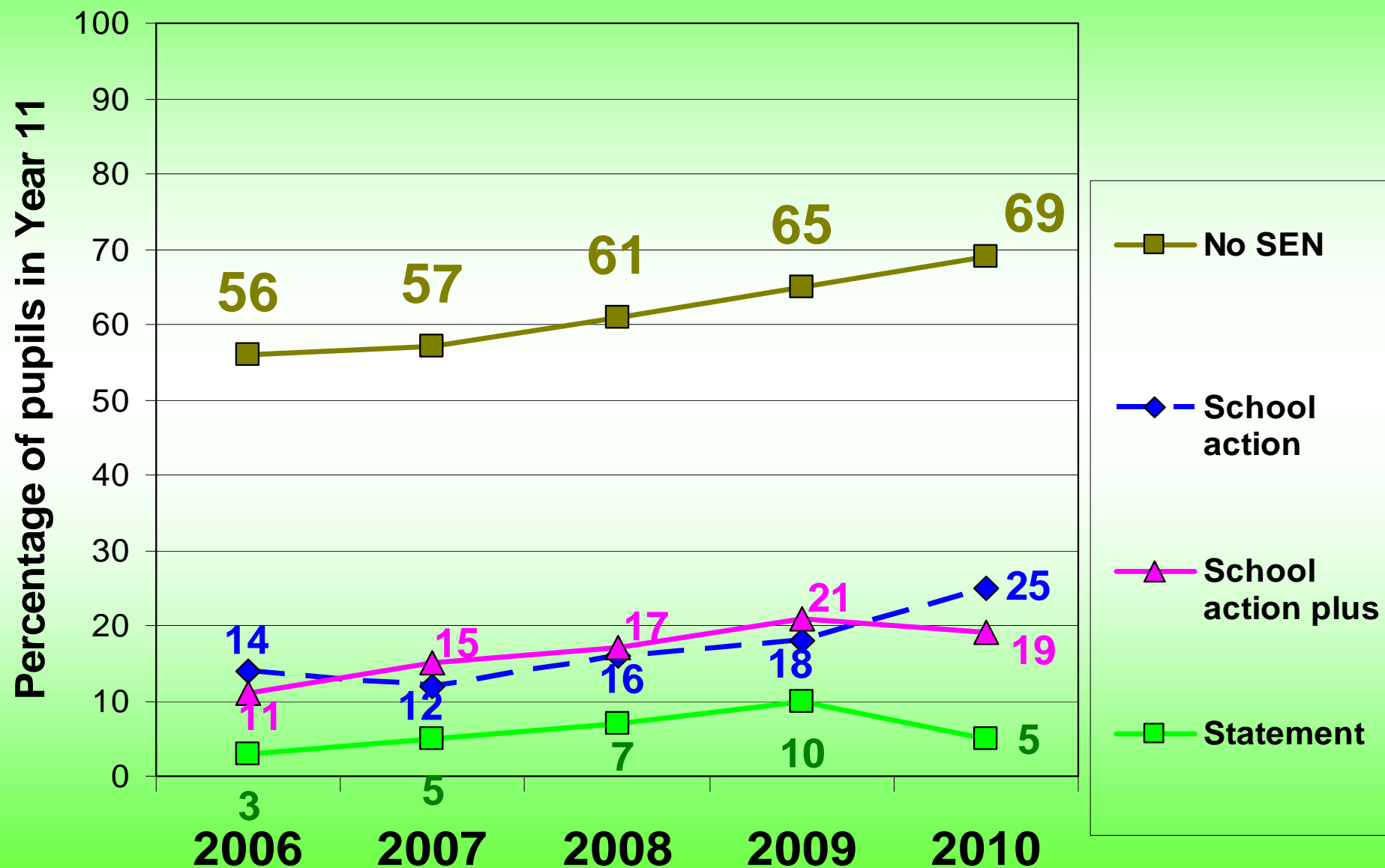




# Pupils with special educational needs

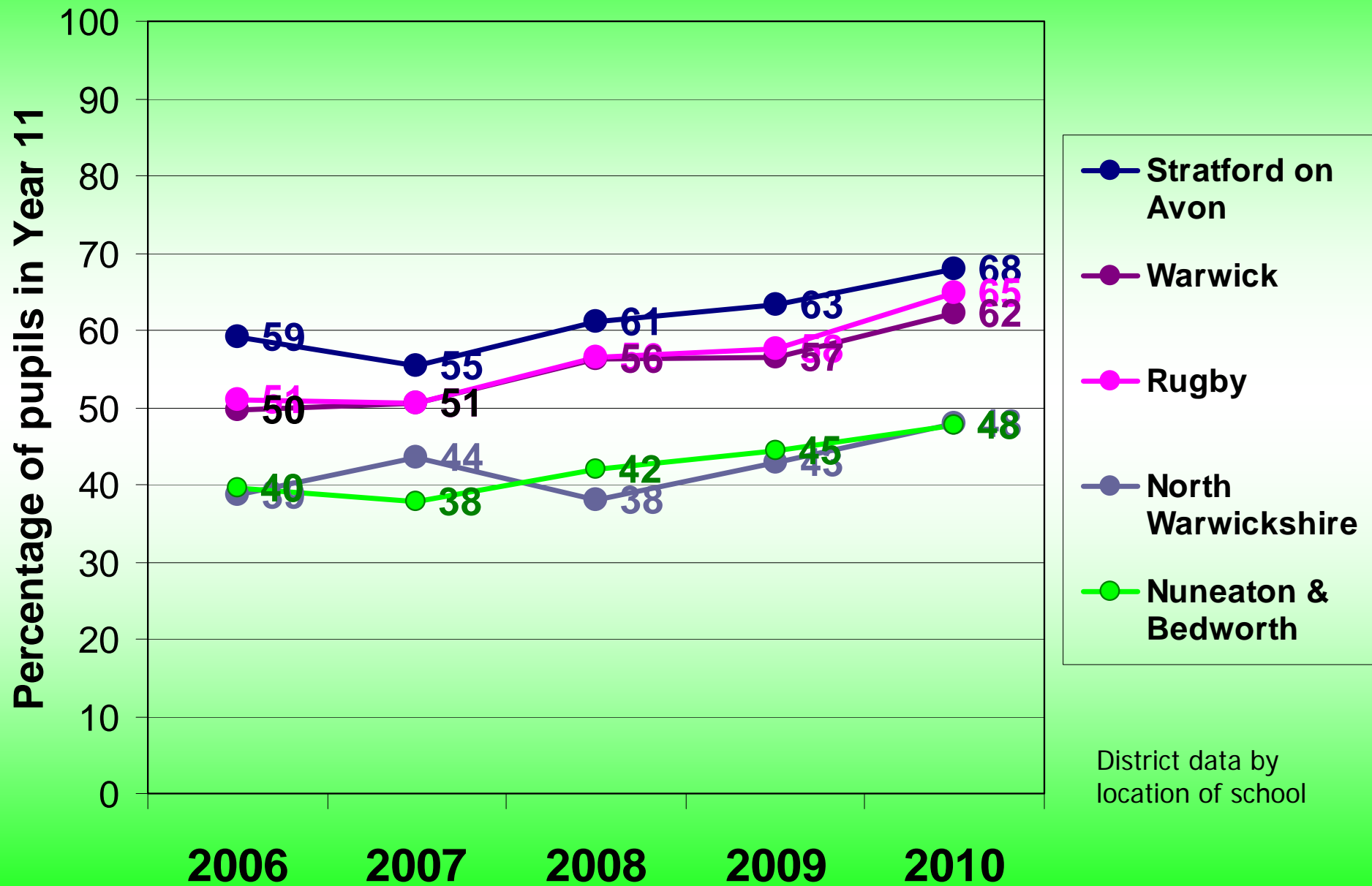
# Five or more grades A\* to C including English and maths

## KS4 Actual results for pupils with SEN



# Districts

## Five or more grades A\* to C incl. English and maths for Warwickshire Districts



# KS4 5+A\*-C including E&M FSM and "gap" by district

District	% FSM	"Gap"
North Warwickshire	23%	26
Nuneaton & Bedworth	28%	22
Rugby	24%	44
Stratford on Avon	26%	44
Warwick	37%	27

## Districts

### Numbers of candidates registered as entitled to FSM by district 2010

District	Number	%
North Warwickshire	56	7 %
Nuneaton & Bedworth	155	10 %
Rugby	67	6 %
Stratford on Avon	69	5 %
Warwick	71	6 %

### 2009 KS4 5+A\*-C including E&M FSM results and "gap" by district

District	FSM Results %	"Gap" ppt
North Warwickshire	16	30
Nuneaton & Bedworth	25	22
Rugby	25	35
Stratford on Avon	19	47
Warwick	27	32

### 2010 KS4 5+A\*-C including E&M FSM results and "gap" by district

District	FSM Results %	"Gap" ppt
North Warwickshire	23	26
Nuneaton & Bedworth	28	22
Rugby	24	44
Stratford on Avon	26	44
Warwick	37	27

## AGENDA MANAGEMENT SHEET

<b>Name of Committee</b>	<b>Children and Young People Overview And Scrutiny Committee</b>
<b>Date of Committee</b>	<b>20 October 2010</b>
<b>Report Title</b>	<b>Work Programme 2010-11</b>
<b>Summary</b>	The Children and Young People Overview and Scrutiny Committee is asked to consider it work programme.

**For further information please contact:**

Jane Pollard  
Democratic Services  
Manager  
Tel: 01926 412565  
janepollard@warwickshire.gov.uk

Ann Mawdsley  
Principal Committee  
Administrator  
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**Would the recommended decision be contrary to the Budget and Policy Framework?**

No.

**Background papers**

None

**CONSULTATION ALREADY UNDERTAKEN:-**

Details to be specified

- |                           |  |
|---------------------------|--|
| Other Committees          | <input type="checkbox"/> .....   |
| Local Member(s)           | <input checked="" type="checkbox"/> N/A  |
| Other Elected Members     | <input checked="" type="checkbox"/> Councillors June Tandy, Peter Balaam, Carolyn Robbins                        |
| Cabinet Member            | <input checked="" type="checkbox"/> For information Councillor Heather Timms                                     |
| Chief Executive           | <input type="checkbox"/> .....   |
| Legal                     | <input checked="" type="checkbox"/> Jane Pollard   |
| Finance                   | <input type="checkbox"/> .....   |
| Other Strategic Directors | <input type="checkbox"/> David Clarke, Strategic Director of Resources, Monica Fogarty Assistant Chief Executive |
| District Councils         | <input type="checkbox"/> .....   |

- Health Authority ☐ .....
- Police ☐ .....
- Other Bodies/Individuals ☐

***FINAL DECISION YES***

***SUGGESTED NEXT STEPS:***

Details to be specified

- Further consideration by  
this Committee ☐ .....
- To Council ☐ .....
- To Cabinet ☐ .....
- To an O & S Committee ☐ .....
- To an Area Committee ☐ .....
- Further Consultation ☐ .....



## **Agenda No**

# **Children and Young People Overview and Scrutiny Committee – 20 October 2010**

## **Work Programme 2010-11**

### **Report of the Strategic Director Customers, Workforce and Governance**

#### **Recommendation**

That the Children and Young People Overview and Scrutiny Committee considers the draft work programme at Appendix 1 and amends as appropriate.

#### **1. Draft Work Programme**

Following discussion with the Chair and the party spokespersons a draft work programme for the Children and Young People Overview and Scrutiny Committee is attached for consideration – see Appendix 1.

#### **2. Forward Plan Items**

The following items relating to the remit of this committee are currently in the forward plan

#### **Cabinet 18/11/2010**

##### **Scrutiny Review of Safeguarding**

This report summarises the findings and recommendations from the Scrutiny Review of Safeguarding. This Report was considered by the Children and Young People Overview and Scrutiny Committee at their meeting on 8 September 2010.

##### **Review of Permanent School Exclusions 2010**

A panel of elected members has recently completed a scrutiny review of permanent school exclusions in Warwickshire. This report includes the panel's findings and recommendations. This report was considered by the Children and Young People Overview and Scrutiny Committee at their meeting on 8 September 2010.

#### **Cabinet 16/12/2010**

##### **Draft School Organisation Framework**

Consideration of policy on school organisation strategy.

### **3. Dates of Future Meetings**

The dates for future meetings of the Children and Young People Overview and Scrutiny Committee in the current financial year are below.

10am	24 November 2010 (special meeting to consider the PRU)
10am	8 December 2010
10am	2 February 2011

DAVID CARTER  
Strategic Director Customers,  
Workforce and Governance  
Shire Hall  
Warwick  
7 September 2010

MEETING DATE	ITEM AND RESPONSIBLE OFFICER	OBJECTIVE OF SCRUTINY	REPORT TYPE				LINK TO CORPORATE PRIORITIES				Cross cutting themes/ LAA
			Performance Management	Holding Executive to Account	Policy Review/Development	Overview	Raising Levels of Educational Attainment	Maximising independence for older people and adults with disabilities.	Pursuing a Sustainable Environment and Economy	Protecting the Community and making Warwickshire a safer place to live	Cross cutting themes/ LAA
20 <sup>th</sup> Oct 2010	Questions to the Portfolio Holder	Committee to put questions to the Portfolio Holder		✓			High				
	Warwickshire, Solihull and Coventry Total Place Pilot	To review the outcomes of the total place pilot and proposals for the future in relation to place based budgeting.		✓	✓	✓	High				
	Educational Attainment	Report requested at the meeting on 08-09-10. Report to include area-by-area basis attainment across age groups (primary and secondary), Free School Meals, SEN and LAC. (Bob Hooper).									
24 <sup>th</sup> Nov 2010	Special Select Committee meeting to look at the Pupil Reintegration Unit (PRU)	To review whether the Warwickshire Pupil Reintegration Unit secures value for money in the light of the recent Ofsted report.	✓	✓	✓		High				Narrowing the Gaps
8 <sup>th</sup> Dec 2010	Questions to the Portfolio Holder	Committee to put questions to the Portfolio Holder		✓			High				
	Statementing of Pupils	Report requested on 08-09-10. Report to include the legal requirements and what influence can be had outside of statutory requirements and to consider the length of time in different areas leading up to statementing (Geoff King)									

			REPORT TYPE				LINK TO CORPORATE PRIORITIES				Cross cutting themes/ LAA
MEETING DATE	ITEM AND RESPONSIBLE OFFICER	OBJECTIVE OF SCRUTINY	Performance Management	Holding Executive to Account	Policy Review/Development	Overview	Raising Levels of Educational Attainment	Maximising independence for older people and adults with disabilities.	Pursuing a Sustainable Environment and Economy	Protecting the Community and making Warwickshire a safer place to live	Cross cutting themes/ LAA
8 <sup>th</sup> Dec 2010 cont.	The education of Looked After Children	Requested by Committee at their meeting on 08-09-10. (Geoff King)									
	Profile of Special Educational Needs with a focus on behaviour and out of county provision for Warwickshire children	Requested by Committee at their meeting on 08-09-10 (Geoff King).									
2 <sup>nd</sup> February 2011	Questions to the Portfolio Holder	Committee to put questions to the Portfolio Holder		✓			High				
	Scrutiny of Bullying	12 month update requested by Members at the meeting on 01-12-09 (Rachel Evans)	✓				Med				
<b>Dates to be fixed</b>											
	Government Spending Review	Implications for the Directorate. Requested by Committee at their meeting on									

Proposals for Task and Finish Groups	Post 16 Transport	To overview the implementation and implications of changes to Post 16 Transport and proposals for the future funding of the service.	✓	✓	✓		High				Narrowing the Gaps
<b>Briefing Notes</b>	Lead Portfolio Holder CY&F	Key challenges for the next 12 months for 1 September 2010									